

ASSESSMENT LAB SYLLABUS
(PSY 671 RY/6R)
FALL 2012
THURSDAYS 2 :00-4 :00 p.m.
Flipse Room #201

Instructor: Saneya H. Tawfik, Ph.D.
Office : Flipse Bldg. Room #211
Phone: 305-284-1755
Email: stawfik@miami.edu
Office Hours: By Appointment

Teaching Assistant:

Matthew Page - matthewjpage@gmail.com

Advanced Assessment Practicum Students:

Emily Becker	ebecker@psy.miami.edu
Sherilynn Chan	schan@psy.miami.edu
Christine Ghilain	cghilain@psy.miami.edu
Whitney Herge	wherge@psy.miami.edu
Kim Ono	k.e.ono@gmail.com
Matthew Page	matthewjpage@gmail.com
Alex Queen	aqueen921@gmail.com

LAB OVERVIEW:

This course serves as the lab for Psychology 645 (Introduction to Psychological Evaluations). It will familiarize students with the process of conducting Psychological Evaluations. Students will gain hands-on experience in clinical interviewing skills, standardized test administration, scoring, test interpretation, and report writing. Ethical and cultural issues regarding Assessment will be discussed throughout the lab as well.

GRADING:

Your performance in this lab will count as 40% of your final grade for Psy 645 Class. Your grade for the class will be based upon your participation, as well as presentation and assignments (write-ups) required throughout the class.

SCHEDULE:

- August 23** Introduction to Lab Assessment
Phases of Clinical Assessment/Phases of Report/Grading
Ethical issues to consider in Assessment
- August 30** Clinical Interviewing (BASC-2 SDH and Adult Interview Form)
(Observation of Adult and Child Intakes)
- Reading Assignment:** Sattler, Chapter 3, Ethical, legal, and professional issues, pages 55-90
- September 6** Behavioral Observations
The Wechsler Scales for Adults and Children
(Observation of Cases)
- September 13** Intelligence Testing in Children (WISC-IV)
- Reading Assignment:** Sattler, Chapter 9, Wechsler Intelligence Scale for Children (WISC-IV): Description, pages 265-315
Chapter 10, WISC-IV subtests, pages 316-363
Chapter 11, Interpreting the WISC-IV, pages 364-402
- Hands- On (Administer to each other)**
- Write-up Due: Identifying Data, Reason for Referral, Background History from Intake Observed on 8/30/12**
- September 20** Intelligence Testing in Children-Cont'd (WISC-IV)
(Observe WISC-IV Administration)
- September 27** Intro. to Intelligence Testing in Adults (WAIS-IV)
- Answer Questions/Review Scoring of WISC-IV Administration on 9/20/12**
- Reading Assignment:** Sattler, Chapter 2, Wechsler Adult Intelligence Scale –Fourth Edition (WAIS-IV): Description, pages 31-76; Chapter 3, WAIS-IV subtests pages 81-129; Chapter 4, Interpreting the WAIS-IV, pages 133-168.

- October 4** Intelligence Testing in Adults (WAIS-IV)-cont'd
Write-up Due: Behavioral Observations and WISC-IV Interpretation from WISC-IV Observation
Hands- On (Administer to each other-Team Administration)
- October 11** Achievement Testing-Part 1: WJA-III
Reading Assignment: Look over WJA-III manual
 (All test manuals are found next to Receptionist's desk in the front office and need to be checked out)
Hands- On (Administer to each other)
- October 18** Achievement Testing-Part 2: WIAT-III
Write-up Due: Revision of Identifying Data, Referral Question, Background History from Intake Observed
Reading Assignment: Look over WIAT-III manual
Hands- On (Administer to each other)
- October 25** Learning Disability throughout the Lifespan- Reading Disorders (WJC-III/CTOPP/Nelson Denny/GORT-4)- **Class Presentations**
Reading Assignment: Look over WJC-III/CTOPP/Nelson Denny/GORT-5 manuals
- November 1** Learning Disability- Mathematics Disorder and Disorder of Written Expression (Key Math-3, VMI, Bender-Gestalt)-**Class Presentations**
Write-up Due: WJA-III and WIAT III Achievement Sections
Reading Assignment: Look over Key Math-3/ VMI/ Bender-Gestalt II manuals

- November 8** Testing for ADHD throughout the Lifespan and Differential Diagnoses
(Brown ADD, Conners- 3, BRIEF, BASC-2, TEA-CH, TEA)
- Reading Assignment: Look over Brown ADD/ Conners- 3/ BRIEF/ TEA-CH/ TEA/ BASC-2 manuals**
- Write-up Due: WAIS-IV Report based on Undergraduate testing each of you conducted**
- November 15** Recommendations
- November 22** Happy Thanksgiving! No Class
- November 29** Communicating Results to Families
(Observation- Feedback Session)