

Fall 2009 PSYCHOLOGY OF GENDER: PSY 301 O

Instructor: Dr. Patrice G. Saab

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Office Hours: Tuesday & Thursday, 11 am – 12 pm; Wednesday 10 am -12 pm
and by appointment

Class Sessions: Flipse 301, Tuesday & Thursday, 9:30 - 10:45 am

Teaching Assistant: Amanda Countryman

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Office: 425 Flipse

Office Hours and location: Monday 3 pm – 4 pm and by appointment

Required Text: Brannon, L. (2008). Gender: Psychological perspectives (fifth ed). Boston:
Pearson Allyn and Bacon.

NOTE: *A tentative schedule follows (It is subject to change with the exception of the final exam). The date and time for the final exam are firm).*

DATE	TOPICS	READINGS
8/27	Introduction; Study of Gender	1
9/1-9/3	Researching Sex and Gender	2
9/8-9/10	Gender Stereotypes: Masculinity and Femininity	3
9/15-9/17	Theories of Gender Development	5
9/22	EXAMINATION (Chapters 1, 2, 3, 5)	
9/24-10/1	Hormones & Chromosomes	4
10/6-10/8	Developing Gender Identity	6
10/13	Intelligence and Cognitive Abilities	7
10/15-10/20	School	11
10/22	EXAMINATION (Chapters 4, 6, 7, 11)	
10/27	Emotion	8
10/29-11/3	Relationships	9
11/3	Gender in the news assignment due	
11/5	Sexuality	10
11/10-11/12	Careers & Work	12
11/17	EXAMINATION (Chapters 8, 9, 10, 12)	
11/19-11/24	Health & Fitness	13
11/26	THANKSGIVING	
12/1-12/3	Stress, Coping, & Psychopathology	14
12/10	EXAMINATION (Chapters 13-14) 8 am	

EXAMS. There will be four examinations. The lowest test score will be dropped. The examination questions will be multiple-choice. The questions will be taken from the readings, class discussions, films, general lectures, and guest lectures. *You will be responsible for material in the book that has not been discussed in class.*

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CHAPTER ASSIGNMENTS. A total of 9 chapter assignments will be posted on Blackboard (with corresponding due dates). Students are required to complete 7 out of 9 assignments. Assignments are to be completed in a timely manner, as they are relevant to the corresponding chapters and class discussions. Assignments can only be submitted in class to Dr. Saab as a paper copy (an emailed copy is not acceptable). *Chapter assignments are limited to a maximum of 1 typewritten page double-spaced.* Handwritten assignments and emailed assignments will not be accepted. *Late assignments will not be accepted.*

GENDER IN THE NEWS ASSIGNMENT. This assignment examines how gender is presented in the news. This assignment has 2 parts. Part 1 involves identifying three relevant newspaper articles that illustrate a gender-relevant issue (e.g., related to work, appearance, politics, etc.). Each article is to be accompanied by a 1 typewritten page (double-spaced) analysis addressing how gender is portrayed and the ramifications of the portrayal. Part 2 involves identifying one newspaper article about a scientific study concerning gender (e.g., related to health, achievement, etc.) The newspaper article is to be accompanied by the scientific journal article on which it is based. Next, write a 1 typewritten page (double-spaced) analysis addressing how the media presents the study's findings relative to the scientific journal article. This assignment is to be placed in a folder and is due November 3. *Late assignments will not be accepted.*

ADDITIONAL ASSIGNMENTS. Additional work will be assigned. The grading scale will be adjusted to make allowances for additional work. Examples of such assignments include written reactions to articles that are provided by Dr. Saab.

PARTICIPATION. This course is discussion oriented. Students are given credit for their class participation.

ATTENDANCE. Attendance is recommended. It influences the participation grade.

GRADE. Grades will be based on the following: a) 3 highest examination scores -- 3 X 100 points each for a maximum of 300 points; b) 7 chapter assignment scores -- 7 X 15 for a maximum of 105 points; c) gender in the news assignment -- 100 points; and d) participation -- 20 points. Additional assignments may be given and the grading scale will be adjusted accordingly.

BEHAVIOR. Attention during class is expected. There is to be no eating, newspaper reading or conversation during lectures or discussions. As this is a discussion-oriented class, respect for various opinions is urged.

HONOR CODE. Students are expected to abide by the University honor code. Students may be assigned to complete an Honor Code course at the discretion of the professor. Any attempts to cheat on an examination or plagiarize will be treated as a sufficient reason for failing the course.

EMAIL COMMUNICATION. Include PSY 301 in the title of the email to Dr. Saab and to the teaching assistant, Amanda Countryman. Messages that do not include this information will be deleted unopened.