

Social Psychology

PSY 201 CD Wed & Fri 10:10 to 11:25 (FHF 536)

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Jan	21	W	Course introduction
	<u>23</u>	F	<u>Chapter 1, The Field of Social Psychology/Methods Read Lesko p. xiii to 19</u>
	28	W	Chapter 2, Social Cognition
	<u>30</u>	F	<u>finish Ch 2 Read Lesko article 8 by Schachter and Singer, 1962</u>
Feb	4	W	Chapter 3, Social Perception
	<u>6</u>	F	<u>finish Ch 3 Read Article 6 on detecting deceit</u>
	11	W	Chapter 4, Attitudes
	<u>13</u>	F	<u>finish Ch 4 Read Lesko article 11 by Festinger and Carlsmith, 1959</u>
	18	W	Test #1 Chapters 1-4
	<u>20</u>	F	<u>Chapter 6, Prejudice and Discrimination (Explain Optional Library Assignment)</u>
	25	W	finish Ch 6 and Discussion Read Lesko Article 18 on Implicit Prejudice (NEW)
	<u>27</u>	F	<u>Chapter 7, Interpersonal Attraction</u>
Mar	4	W	finish Ch 7 Read Lesko Article 20 on our bias toward the beautiful
	<u>6</u>	F	<u>Chapter 9, Social Influence/Hypnosis</u>
	11	W	finish Ch 9 Read Lesko article 26 by Milgram, 1963
	13	F	Test # 2 Chapters 6,7, &9 + Hypnosis
	18	W	Spring Break
	20	F	Spring Break
	25	W	Chapter 10, Prosocial Behavior
	<u>27</u>	F	<u>finish Ch 10 Read Lesko Article 29 on Failure to help when in a hurry</u>
Apr	1	W	Chapter 11, Aggression Read Lesko article 32 The Bobo Doll study by Bandura et al. , 1961
	<u>3</u>	F	<u>finish Ch 11</u>
	8	W	Chapter 12, Groups (VIDEO: Zimbardo's "Judgment and Decision Making") Read Lesko article 34 on Groupthink by Janis, 1973
	<u>10</u>	F	<u>finish Ch 12</u>
	15	W	Test # 3 Chapters 10-12
	<u>17</u>	F	<u>Chapter 8, Close Relationships (optional Papers Due)</u>
	22	W	finish Chapter 8 Read Lesko Article 23 on Playing hard to get
	<u>24</u>	F	<u>Ch 13 Social Psychology in action</u>
	29	W	finish Ch 13 + territoriality Read Lesko Article 40 on Preventing False Confessions (New)
May	1	F	Review for final exam

The Final Exam will be on Monday May 11 8:00 to 10:30 AM in our regular classroom. It will be cumulative and will count 25% of the course grade.

TEXT: Social Psychology: Understanding Human Interaction 11th ed. by Baron and Byrne, 2004

Also: Readings in Social Psychology 6th or 7th ed. by Wayne A. Lesko, Allyn and Bacon

Office hours:

My office hours are listed at the top of page 1 as is my office number. Please take the time to see me, or my assistant, if you are concerned about your grade, if you want to go over a test, or if you just want to talk about the course.

Exams and grades : There will be four exams (counting the final exam) and an optional library assignment. Each exam including the final will be worth 25% of the course grade. It is expected that all students will take each exam on the day it is scheduled. Makeup exams will only be permitted with a reasonable and timely excuse such as a doctor's note. There will be a three-point penalty for any makeup exam. **Any one who misses an exam must contact me before the exam or prior to the next meeting of the class.** Exam grades will be posted on the MYUM system

Attendance :

I will take attendance, and I expect you to attend all classes. If you have to miss a class or leave early, please let me know so I don't think you are being rude. Students who miss classes will not do well on exams in this course. As a further incentive, anyone who misses more than 2 classes(no excuses accepted) will begin to lose points. The course is based on 48 possible points. Missing 3 classes will result in 1 lost point. Missing 6 classes will result in 2 points lost and so on. Exams will focus on both lecture and the assigned reading.

Honor code :

As you may know this University has an honor code which was requested, designed and approved by the student government. It was also approved by the faculty senate. Cheating undermines the institution, the value of education and everything we try to achieve at a University. Having a student Honor code means that we expect all of you to safeguard the value of your own education by not cheating on papers or exams and by reporting violations committed by other students.

Optional Extra credit paper : Some of you may decide to do an optional paper. More details will be provided soon, but it will be a library assignment that will enable you to **raise one test grade** [not the course grade] by as much as a full letter grade. That means that a test grade of C- could be increased to a B- with a well-written paper on a topic from that section of the course. A less well-written paper may raise the grade to a C+, C or not at all if it is poorly done. Each student may submit only one paper.

Readings:

I have assigned 12 readings from the book by Lesko. These readings may or may not be discussed in class, but they will likely be covered on exams. Students may elect to share a copy of the readings book. Assignments are based on the 7th edition, but the 6th edition will work reasonably well. The only problem will be that the articles # 18 and 40 are both NEW to the 7th edition and are not in the older edition.

The Blackboard system. (Courses.miami.edu)

I use the blackboard system in this course. I will post the syllabus and potentially other course documents. I will also use the system to communicate with the class as needed. I recommend that you check your e-mail regularly, particularly prior to any exam.