

Introduction to Psychology PSY110 Section E

MWF 12:20 to 1:10 (Spring 2015)

BVT CODE: 2D1BE7

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			<u>Topic</u>	<u>Read (prior to lecture)</u>
JAN	12	M	Introduction to the course and Professor	
	14	W	Pretesting for research participation. Bring ID number	
	16	F	Origin & Methods of Psychology	Ch 1
	19	M	Martin Luther King day - No Class	
	21	W	Methods and Statistics	Ch 2
	Complete Quiz 1 (Chapters 1 and 2) online at BVTLAB.com (10 questions) This quiz is only available from Jan 12 at 8:00 AM until Jan 26 at midnight			
	23	F	finish Statistics (class is invited to look through the appendix on statistics)	
	26	M	The Biology of Behavior Quiz 1 Deadline	Ch 3
	28	W	Visual Perception	Ch 4
	Complete Quiz 2 (Chapters 3,4 and 5) online at BVTLAB.com (25 questions) This quiz is only available from Jan 23 at 8:00 AM until Feb 5 at midnight			
	30	F	Finish Ch 4	
FEB	2	M	Sleep & Consciousness	Ch 5
	4	W	Finish Ch 5 and review Quiz 2 Deadline on Thursday	
	6	F	Test # 1 on Chapters 1 through 5	
	9	M	Learning (Classical and Operant)	Ch 6
	11	W	Learning (Observational and Insight)	
	13	F	Learning	
	16	M	Memory	Ch 7
	Complete Quiz 3 (Chapters 6 and 7) online at BVTLAB.com (25 questions) This quiz is only available from Feb 9 at 8:00 AM until Feb 20 at midnight			
	18	W	Memory	
	20	F	Motivation Quiz 3 Deadline	Ch 8
	Complete Quiz 4 (Chapters 8, 9 and 10) online at BVTLAB.com (20 questions) This quiz is only available from Feb 23 at 8:00 AM until Mar 5 at midnight			
	23	M	Personality	Ch 9
	25	W	Personality	
	27	F	Personality and Assessment/ begin intelligence	Ch 10
MAR	2	M	Intelligence	
	4	W	Intelligence Quiz 4 Deadline on Thursday	
	6	F	Test # 2 on Chapters 6 through 10	
	Spring Break from Mar 7 to 15 - No Class			
	16	M	Development	Ch11
	18	W	Development	
	20	F	Development	
	23	M	Development	
	25	W	Development	
	Complete Quiz 5 (Chapters 11,12 and 13) online at BVTLAB.com (25 questions) This quiz is only available from Mar 7 at 8:00 AM until Apr 9 at midnight			
	27	F	Social Psychology	Ch 12
	30	M	Social Psychology	
APR	1	W	Social Psychology	
	3	F	Emotions, Stress and Coping	Ch 13
	6	M	Stress and Coping	
	8	W	Health Psychology Quiz 5 Deadline on Thursday	
	10	F	Test # 3 on Chapters 11 through 13	
	13	M	Psychological Disorders (Abnormal Psychology)	Ch 14
	15	W	Psychological Disorders	
	17	F	Finish Psychological Disorders	
	20	M	Therapy	Ch 15

22 W Therapy
24 F Review for Final

The Final Exam: Monday, May 4 11:00 to 1:00 PM in our regular classroom

This test will be 50% on Chapters 14+15 and 50 % review of the whole course. Most students will complete the exam in about an hour. Any approved make up exam will be given in the same room as soon as the final exam is completed.

The Required Text is: Understanding Psychology, 6th edition by Ettinger & Gillis, 2013, BVT Publishing. Students may purchase the complete package, which includes an e-book access card and a loose-leaf text book. Students will need to supply their own three-ring binder. To save a few dollars you may purchase just the e-book access card with no printed book. **You will not be able to access the optional quizzes if you do not purchase the e-book access. That is why the e-book access is required and not optional.**

Office hours: Office hours are listed at the top of page 1 as is my office number. Please take the time to see me or my assistant if you are concerned about your grade. **Every student is strongly encouraged to review each exam before the next exam, especially if your grade was C or below. The BEST way to improve your performance is to review your exams.** You will be able to review your exams during review sessions supervised by my assistant. The specific dates, times, and locations of these review sessions will be announced during the semester, but they will be held shortly after each exam. If you are unable to attend these review sessions, contact my assistant to schedule an individual meeting to review your exam. Lastly, under no circumstances will you be allowed to review an exam once the next exam has been administered. For example, once Test 2 has been given, you can no longer review Test 1.

Exams and grades : There will be 4 Tests (counting the final exam). Each test including the final will be worth 25% of the course grade. It is expected that all students will take each test on the day it is scheduled. Makeup tests will only be permitted with a reasonable and timely excuse such as a doctor's note. **Any one who misses a test must contact me or my assistant before that exam or prior to the next meeting of the class. All makeup tests will be given with the final.** Test grades will be posted on the Blackboard system. I use the following 12-point system. I will explain this more fully after Test #1.

A+ 12	B+ 9	C+ 6	D+ 3	F 0
A 11	B 8	C 5	D 2	
A- 10	B- 7	C- 4	D- 1	

T-1 Grade _____ pts _____
T-2 Grade _____ pts _____
T-3 Grade _____ pts _____
T-4 Grade _____ pts _____
Extra quiz points _____
Total pts _____ / 4 = course grade _____ (.5 rounds up)

In addition to the Tests there are **5 optional online quizzes**. Each quiz will be available online at the BVTLAB.com website for a limited time only. You will have only 30 minutes to take each quiz. This online quiz system is new to me, but we used it successfully last semester and most students participated and benefitted. Each quiz taken and "passed" will result in one bonus point on my 12 point scale as explained above. I will announce the passing score for each quiz once I see the performance of the class. It is my hope that this optional quiz system will be an avenue to improve course grades for everyone who participates. **Again, to access that website students must purchase the required e-book for the course.**

Attendance : I generally do not take attendance, but I expect you to attend all classes. If you have to miss a class, make arrangements to copy the notes of another student in the class. If you have to leave early during a lecture, please let me know, so I don't think you're being rude. Also please try to arrive on time. It is very disruptive to the rest of us when students shuffle in after class has started.

Research requirement: Each student must earn **research points** either through participation in one or more of our research studies or by typing up to ten 1 to 2 page summaries of research articles, which are posted on our research website. These points do not factor into the course grade. There is a handout that explains all of this and a detailed explanation will be given during the first class. Any student who does not complete this requirement, will receive a grade of "Incomplete" for the course until the requirement is met. Anyone who misses the Research Pre-testing on the second day of class **MUST** go to the Research Participation Office (Flipse bldg. Room 508) as soon

as possible to make up that work. Anyone who misses the full explanation of this requirement given in class, must also go to 508 Flipse to get the explanation. Sign up for experiments will be accomplished online at <http://miami.sona-systems.com> **ALL STUDENTS must register with this system immediately. Do it this week, if possible.**

Honor code : As you may know, this University has an honor code which was requested, designed and approved by the student government. It was also approved by the Faculty Senate. Cheating undermines the institution, the value of education and everything we try to achieve at a University. Having a student Honor Code means that we expect all of you to safeguard the value of your own education by not cheating on papers or exams and by reporting violations committed by other students.

About me: I am a professor who devotes full-time to teaching, meaning that I have no time to engage in research. I teach several courses and I often have some big sections. I typically have hundreds of students each semester so I have Graduate Student Teaching Assistants to help me. I hope you will quickly see that I enjoy teaching. I like to think that I'm good at it and yet still getting better. Like you, I have ambitions. I want to be one of the best teachers at U. Miami. I want you to know that I care very much about my students and that I am motivated to do the best job that I can. A good teacher should be interesting and therefore entertaining, but that is not enough. He or she must also set a high enough standard that students must push themselves beyond what is easy, and at the same time he should motivate them to want to learn. I hope I can achieve all of this with you. Much is known about the human nervous system and about human development and behavior. It is my firm belief that even understanding the basics presented in this course will help you throughout your life.