

## Syllabus Psychology 417- Q Fall, 2007

Psychology 417 Q

Fall, 2007

12:30 p.m.-1:45 p.m., Tues. Thurs.

Room 536 Flipse Bldg.

Dr. Ray Winters

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Office Hours: 11:30 a.m.-2:00 p.m., MWF

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### OVERVIEW

Course Overview Psychology 417 seeks to lay the foundations of the psychology of emotion and to delineate the relation it bears to cognition. The breadth of topics covered in the course reflects the ways that the processes of cognition and emotion are relevant to many issues in contemporary psychology. Our focus will be on the cognitive basis of emotion. Among the topics and issues discussed are: the relation between emotion and memory, why emotions require cognition, the role of appraisal in emotion, memory processes, types of memory, emotion-based personality traits, cognitive theories of emotion and emotional disorders, coping with anger and anger management, cultural differences in emotion, and the role of cognition in anger, disgust, anxiety, happiness, and sadness.

### READINGS

1. *Anger: The Misunderstood Emotion* by Tavris
2. *Emotion* by Kalat & Shiota
3. *The Dance of Anger* by Lerner

Course Materials: All materials for the course are posted under *course documents* on *Blackboard*. Included are *lecture question outlines*, *PowerPoint slides* for the lecture material, help sheets, and a glossary of terms used in lecture. The lecture outlines are *question outlines* that are used as a basis for the construction of exam questions. The *PowerPoint slides* are used during lectures to facilitate answering the questions on the *question outlines*. Most students download the slides and make hardcopies to use during class, or bring a laptop computer to class. Please look in the *announcements* folder of *Blackboard* for information regarding changes in the exam schedule or material covered on the exam, class cancellation, and the posting of additional slides in the *course document* folder.

### EXAMINATIONS

There will be three hourly exams, including the Final. The Final is not comprehensive, covering only the last third of the course. The exams consist of multiple-choice questions. Exam questions are based upon lecture material only. Although the lectures are based primarily on the readings for the class, a great deal of the lecture material is not found in the books assigned for the course. Your course grade is determined by averaging the scores on the three exams.

## **EXAM SCHEDULE**

### EXAM DATE

### LECTURE OUTLINES

EXAM 1: Thursday Oct. 4

1, 2

EXAM 2: Thursday Nov. 1

3, 4, 5, 6, 7

FINAL EXAM: Tues. Dec. 11

8, 9, 10

11:00 a.m.-1:30 p.m. Room 536 Flipse

**HOW TO STUDY FOR THE EXAMS:** The best way to study for the questions on the exams is to focus on the *question outlines* in the *course packet*. All of the questions on the exams are based on questions on the *question outlines* and the *key terms in bold print*. Also, be sure to study the case histories given in class. Be sure to look at your notes on the *PowerPoint slides* to answer questions on the *question outlines*.

**MAKE-UP EXAMS:** Make-up exams will have the same types of questions as the hourly exams. All make-up exams will be given on Tuesday Dec. 4 in Room 536 Flipse Bldg at 1:00 p.m.

**Posting of the Exam Scores:** Exam scores will be posted on MyUM.

**Attendance:** Attendance is required.