

# **PSYCHOLOGY OF HUMAN SEXUAL BEHAVIOR**

*PSY 350-O*

Fall 2007

TR 9:30 - 10:45 PM in FHF 536

## **Instructor:**

Franklin H. Foote, Ph.D.

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Office Hours: FHF 472 TR 3:30-5:00, and W 2:30-5:30 or by appointment

## **Teaching Assistant:**

Jennifer Nam, Office: FHF 439

## **Required texts:**

Hyde, J. S. & DeLamater, J. D. (2006). *Understanding human sexuality* (9<sup>th</sup> ed.).  
New York: McGraw-Hill.

Taverner, W. J. (2008). *Taking sides: Clashing views on controversial issues in human sexuality* (10<sup>th</sup> ed.). New York: McGraw-Hill.

## **Course Description:**

Interaction of biological and social factors in normal sexual development and behavior patterns; etiologies of dysfunctions, paraphilia and gender-identity disorders; assessment and intervention procedures. Class discussion as well as the textbook are sexually explicit and include pictures of nudity and actual sexual behavior.

## **Class Format:**

Class typically will be lecture-discussion format, but will be supplemented by occasional films/videotapes and structured activities. Some of the videotapes may be completely sexually explicit. Class lecture and discussion frequently will be sexually explicit and cover the full range of sexual behavior including some behavior that is very unusual and not considered normal by most people. Objective description of this behavior and what is known of its effects should not be regarded as an endorsement of it.

Hopefully, you will find the class interesting and enjoyable. Discussion or questions relevant to the material being presented at the time are always welcome during class. The text and class will present empirical results and scientific theory regarding individual sexuality and sexual relationships. Students will be expected to apply these findings to their own ideas and behavior patterns. Such consideration may help to clarify and inform each student's own experience within the context of her or his values and personality. Everyone, therefore, is strongly encouraged to discuss their ideas, opinions, and values openly and freely in class. Public self-disclosure of personal sexual behavior may occur, but it is neither required nor encouraged during classroom discussions. Entirely optional and voluntary, anonymous surveys of sexual behavior or attitudes may be given in class.

Any such surveys will be for the information of the class only and will not be released outside of the class.

**Class Behavior:**

Respect for the person, ideas, opinions, and values of others is always expected. It is expected that you will not disrupt the class through late arrival, early departure, or inappropriate class behavior. You are expected to remain in the classroom for the entire class. Cell phones, etc. should be turned **off**. You may neither make nor receive calls during class.

**Attendance:**

Attendance is expected for all classes. Attendance may be taken or a sign-in sheet may be distributed occasionally. If you do miss a class, you will be expected to obtain handouts, notes, change in assignments, etc. from your fellow students and **not** from the instructor.

**Grading:**

There will be three tests. Each test will be 23.334% of the course grade (70% total). In addition, there will be a set of questions corresponding to each test. The grade on each set of questions will be 10% of the course grade (30% total). The course grades are based on 98 is an A+, 91 an A, 89.5 an A-, etc. These are absolute cut-offs (e.g., an 89.4999 is a B+ not an A-). Of course, you are expected to follow the University honor code on all tests, the questions, and the paper if you choose to do one.

I will distribute grades on blackboard and in my office only. Please do **not** call or e-mail me, my TA, or departmental secretaries for your grades. Federal guidelines prohibit distributions of grades over the phone or the internet except by secure means. If you do need to contact me for any reason, stop by during office hours or call one of the numbers listed above. Please remember that as university students you are responsible for all the reading and class work. Grades are based on what the student can demonstrate she or he has accomplished through the tests and questions. There will be no curve for the course grades. Grades are not based on effort or adversity or "need". Grades are not subject to negotiation.

**Tests:** Each test will be 23.334% of your course grade. The tests will **not** be cumulative, although some material from a previous test may be necessary to understand new material. Tests will be multiple choice. Whereas much of the material presented in class will overlap with the textbook, there will be some material presented only in the class and other material presented only in the textbook. If a student misses a test for any reason, he or she will receive a zero out of one hundred points (0%) on that test, unless a make-up test is allowed. Strict adherence to the honor code is expected during all tests.

**Make-Up Tests:** Make-up tests will NOT usually be allowed. Make-up tests will be given only in the case of verifiable, extreme emergency (e.g., seriously ill, traffic

accident, victim of crime, death of first-degree relative) and must be taken within one calendar week of returning to school. Note: Vacations, birthdays, weddings, being tired, etc. are NOT excused absences. If a student will be absent on the day of a test due to an important religious holiday or important UM function, then a make-up test should be arranged and taken before the test is scheduled for the class.

**Questions:** There will be a set of questions corresponding to each test. For your own growth, you are encouraged to answer all the questions for yourself. To hand in as part of your grade, for each set of questions, the student will choose 9 or fewer out of 25 or more questions. (This amounts to 1 to 3 per chapter or about 5 to 9 typed pages total, the exact number will vary.) One or two items may be mandatory. Otherwise, each student can choose for himself or herself which questions to hand in for a grade as long as the required number is answered. Language use as well as content (sound reasoning, good use of course material, clear expression of ideas, specific details, and completeness of response) contributes to the grade. You are expected to use good grammar, spelling, syntax, and organization in your responses. In addition, your answers are expected to be free of typographical errors so careful proofreading is essential. Grades will not be based on the degree to which responses correspond to the instructor's ideas and values.

The questions will be a mixture of information questions, applications of information to everyday life, consideration of your own thoughts and values, and consideration of your own experience. The goal of these questions is to give you an opportunity to reflect on your ideas and past experience, and an opportunity either to consider the possibility of modifying your future behavior and ideas or to solidify your current experience. Such considerations will include accepting one's own values and personality. Some of these questions may call for personal self disclosure of private experience. For those questions which do require extensive personal self disclosure of private experience, alternative questions which do not require self disclosure of private experience will be available. Generally, no research beyond reading the textbooks and attending class is needed to answer these questions, but some serious thinking and self-exploration is expected.

Unless otherwise noted, responses to questions will be due at the start of the class **about one week before** the corresponding test. The exact date is given on each set of questions. Unless otherwise noted, they must be typed in **black** ink, with one inch margins on all four sides, using Times New Roman, 12-point font. Pages should be numbered in the upper right corner and stapled in the upper left corner. The student's full formal name (as it appears on your registration) must appear on the first page. Please do NOT use folders, covers or plastic sleeves. Answers to questions which are not typed or not assembled as described above will NOT be accepted. Answers to questions may NOT be faxed or e-mailed. These questions may be discussed with others, but the writing should be the student's own.

**Late Questions:** Questions turned in 1 second to 24 hours late will lose one-third of a letter grade. Questions turned in 24 hours to 1 week late will lose one full letter grade. Questions turned in more than 1 week late but before the final exam will lose two letter grades. No questions will be accepted after the day of the final exam for any reason.

**Extra/Writing Credit Paper:** This totally optional paper involves summarizing and integrating four research journal articles. Students who achieve an A, B, or C on this optional paper will receive writing credit. Students who achieve a D or an F will NOT receive any writing credit. In addition, students achieving an A will receive 6 points added to their final course average and students achieving a B will receive 3 points. Students achieving a C, D, or F will not receive any extra credit.

Students who choose to do this paper will be expected to demonstrate a complete grasp of the material they cover. Language use as well as content contributes to the grade. The standard is that the language use and thought processes displayed will be those of someone who has graduated from a superior university. To obtain an A the content and the writing should be of the same quality as generally displayed by a first year graduate student in the UM Department of Psychology. Quotations or close paraphrasing without proper citation constitutes plagiarism and is NOT acceptable and will result in a grade of F for the paper and for the course and probably will be reported to the honor council as an honor code violation. Typos, and errors in grammar, punctuation, spelling, vocabulary and syntax will greatly reduce the grade and can by themselves result in an F. → There are many very specific requirements for this completely optional paper. These requirements are on blackboard. The requirements should be read carefully and followed exactly if you intend to do this totally optional extra/writing credit paper. The honor code applies to the extra/writing credit paper.

**Honor Code:**

Students are expected to follow the honor code in both letter and spirit completely on all tests and on the optional extra/writing credit paper. For the questions, students may, if they wish, discuss their answers with others, but the actual expression of ideas in writing should be only the individual student's.

**Proposed Schedule\***

<u>Date</u>	<u>Text Chapter(s) &amp; Topics/Exam</u>
08/23, 28	Hyde & DeLamater Ch 1, Sexuality in Perspective
08/30	Hyde & DeLamater Ch 3, Sex Research
09/04,06	Hyde & DeLamater Ch 4 Sexual Anatomy Taverner 4, 16 the G-Spot, Female Circumcision
9/07	Last day to drop a course without a W

\*This class schedule and all test dates are subject to change. Any changes will be announced in class. It is each student's responsibility to know about any changes announced in class regardless of whether or not they attend class

<u>Date</u>	<u>Text Chapter(s) &amp; Topics/Exam*</u>
09/11,13	Hyde & DeLamater Ch 6, pp 96-100 Sex Hormones, Menstruation, Menopause
	Hyde & DeLamater Ch 7 Conception, Pregnancy, Childbirth Taverner 10 Selecting Your Baby's Gender <b>[Read on your own]</b>
09/18,20	Hyde & DeLamater Ch 8 Contraception Taverner 6, 11 Availability of Sexual Health Services in Colleges, Availability of Emergency Contraception
09/25	Hyde & DeLamater 20 Sexually Transmitted Diseases Taverner 8 HPV Vaccination for Children
09/27	<b>First Test</b>
010/02,04	Hyde & DeLamater 9 Human Sexual Response Taverner 3 Masters and Johnson's Accuracy
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<b>Tuesday, October 9--Summary, references &amp; article abstracts are due for the optional writing credit. (See blackboard for requirements)</b>	
10/09,11	Hyde & DeLamater pp 230-248, 268-284, Ch 16 Sexual Behavior Taverner 2 Is Oral Sex Really Sex?
10/16,18	Hyde & DeLamater 13 Attraction and Love
10/23	Hyde & DeLamater pp 248-358, Ch 12 Relationships Taverner 14 Cohabitation Before Marriage
10/25	Hyde & DeLamater 15 Sexual Orientation Taverner 13 Same-Gender Marriage
10/25	Last day to drop a course with a W
10/30	<b>Second Test</b>
11/01,06	Hyde & DeLamater 14, pp 100-105 Gender and Sexuality Taverner 9 Gender Bias in Schools
11/08	Hyde & DeLamater 21 Ethics, Religion, & Sexuality

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Date                      Text Chapter(s) & Topics/Exam\*

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**Tuesday, November 13 Optional Extra/Writing Credit Paper Due**  
(See blackboard for requirements)

11/13,15      Hyde & DeLamater 17 Sexual Coercion

11/20              Hyde & DeLamater 19 Sexual Disorders and Sex Therapy  
Taverner 1, 5 Can Sex be Addictive; Testosterone & Low Libido

11/23              Thanksgiving! [No Class ☹]

11/20,27,29      Hyde & DeLamater 19 Sexual Disorders and Sex Therapy  
Taverner 1, 5 Can Sex be Addictive; Testosterone & Low Libido

Thursday, December 6 at **8:00-10:30 am**      **Third Test (Final Exam)**

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