

UNIVERSITY OF MIAMI
Curriculum Vitae

1. Date: April 2017

PERSONAL

2. Name: Saneya H. Tawfik
3. Home Phone: 305-668-6091
4. Office Phone: 305-284-1755
5. Office Address: 5665 Ponce de Leon, #211, Coral Gables, FL 33146
6. Current Academic Rank: Clinical Assistant Professor
Director, Psychological Services Center
7. Primary Department: Department of Psychology, University of Miami
8. Citizenship: USA (Fluent in English, Spanish, and French)

HIGHER EDUCATION

9. Institutional:

August 1980- May 1984

Vanderbilt University

Bachelor of Science, Phi Beta Kappa/Magna Cum Laude, Honors in Psychology

August 1984- May 1990

University of Denver

Ph.D. Program in Child Clinical Psychology (APA Accredited)

Ph. D. in Clinical Psychology awarded in August, 1990

M.A. in Psychology awarded in May, 1987

September 1989-August 1990

**Harvard Medical School-Judge Baker Children's Center and
Children's Hospital in Boston**

Predoctoral Internship in Clinical Psychology (APA Accredited)

10. Post-Doctoral Fellowships:

September 1990- August 1991

**Harvard Medical School--Judge Baker Children's Center/
Children's Hospital in Boston,**

Postdoctoral Clinical Fellow in Behavioral Medicine and Pediatric Psychology (APA Accredited)

June 1990- August 1991

Boston University School of Public Health and Behavioral Sciences, Postdoctoral Research Fellow

11. Licensure:

March 1993- Present

Florida Board of Examiners of Psychologists,
License# PY0004952

August 2013- Present

National Register Health Service Psychologist,
#53973

EXPERIENCE

12. Academic:

June 2007- Present

Clinical Assistant Professor

Department of Psychology (Clinical Psychology Program, APA Accredited), Child Division, University of Miami, Miami, FL .

May 2002- June 2005

Adjunct Faculty

Department of Psychology (Clinical Psychology Program, APA Accredited), Child Division, University of Miami, Miami, FL.

October 1997

Visiting Professor

Departamento de Psicopedagogia (Department of Child Psychology),
Universidad Catolica (Catholic University), Santa Cruz, Bolivia

February 1993-September 1997

Adjunct Faculty

Educational Psychological Studies/ School of Education,
University of Miami, Miami, FL.

February 1992-January 1993

Research Assistant Professor

Center for Family Studies, Department of Psychiatry,
University of Miami School of Medicine, Miami, FL.

September 1989-August 1991

Clinical Fellow in Psychology

Department of Psychiatry,
Harvard Medical School, Boston, MA.

13. Hospital Appointments:

January 1993-June 2007

Medical Staff, Miami Children's (Nicklaus) Hospital

14. Non-Academic:

January 2012 - Present

Director of the Psychological Services Center (PSC)

Department of Psychology, University of Miami, Miami, FL .

May 2011- Present

Director of Assessment Services, PSC

Department of Psychology, University of Miami, Miami, FL.

May 2010- Present

Director - Program for Emotional Problems in Children (PEP-C)

PSC, Department of Psychology, University of Miami, Miami, FL.

June 2007 – Present

Clinical Supervisor

PSC, Department of Psychology, University of Miami, Miami, FL.

October 2011 - January 2012

Interim Director

PSC, Department of Psychology, University of Miami, Miami, FL.

May 2011 - January 2012

Assistant Director

PSC, Department of Psychology, University of Miami, Miami, FL.

June 2007 - May 2011

Assessment Coordinator

PSC, Department of Psychology, University of Miami, Miami, FL.

April 2004 - May 2007

District-level Psychologist, Miami-Dade County Public Schools

Development of district-wide school Manuals and Workshops, Specialty/
Mediation Cases, ADHD Consultant.

August 1996 - September 1997

Head- Pediatric Behavioral Medicine

Department of Neurology, Miami Children's Hospital, Miami, FL.

August 1996 - September 1997

Co-Director, Sequential Tracking Evaluation Program (STEP)

Miami Children's Hospital, Miami, FL.

August 1995 - September 1997

Co-Director of Clinical Training, Pediatric Behavioral Medicine

Department of Neurology, Miami Children's Hospital, Miami, FL.

Jan.1993 - September 1997

Staff Psychologist, Pediatric Behavioral Medicine

Department of Neurology, Miami Children's Hospital, Miami, FL.

PUBLICATIONS

15. Works and juried or refereed publications:

Manuscripts

Kennedy, S.M., Mash, J.A., **Tawfik**, S.H., & Ehrenreich-May, J. (in press, 2017). Anxiety disorders in children and adolescents. In C. Flessner & J. Piacentini (Eds.), *The clinical handbook of psychological disorders in children and adolescents: A step-by-step manual*. New York: Guilford Press.

Tawfik, S. H., & Danzi, B. A. (in press, 2017). Generalized anxiety disorders (GAD). To appear in E. Braaten (Ed.), *The SAGE encyclopedia of intellectual and developmental disorders*. CA: SAGE Publications, Inc.

Tawfik, S. H., & Danzi, B. A. (in press, 2017). Obsessive compulsive disorder (OCD). To appear in E. Braaten (Ed.), *The SAGE encyclopedia of intellectual and developmental disorders*. CA: SAGE Publications, Inc.

Tawfik, S. H., & Hoffman, M.F. (in press, 2017). Fluid intelligence. To appear in E. Braaten (Ed.), *The SAGE encyclopedia of intellectual and developmental disorders*. CA: SAGE Publications, Inc.

Tawfik, S. H., Landoll, R., Blackwell, L., Taylor, C., & Hall, D. (2016). Supervision of clinical assessment: The multilevel assessment supervision and training (MAST) approach. *The Clinical Supervisor*, 35 (1), 63-79, DOI:10.1080/07325223.2016.1149751.

Weintraub, M., Weisman de Mamani, A., & **Tawfik**, S.H. (2015). The interplay among locus of control, sub-clinical psychotic symptoms and psychological well-being in Whites and ethnic minorities. *Revista Interamericana de Psicología/Interamerican Journal of Psychology*, 49 (3), 413-425.

Manuscripts in Preparation

Tawfik, S. H., Kennedy, S. M., & Mash, J (in preparation, 2017). Evaluating the efficacy of a school-based cognitive-behavioral intervention for Hispanic youth.

Other Scholarly Activities

Tawfik, S.H. (2016, May 2). The many faces of bilingual assessments-How to conduct competent evaluations.[Review of the book *Assessing bilingual children in context- An integrated approach*, by Amanda Clinton]. *The Association for Psychology Training Clinics (APTC) Newsletter*.

Treatment Manuals

Perry, M. and **Tawfik**, S. H. (2005). *Attention-deficit hyperactivity disorder: An information and intervention guide*. Miami, FL: Miami Dade County Public Schools.

Tawfik, S.H. and Perry, M. (2006). *Attention-deficit hyperactivity disorder: Tips for teachers*. Miami, FL: Miami Dade County Public Schools.

Tawfik, S.H., Page, M., Kennedy, S., & Grossman, R. (2016). *Program for emotional problems in children (PEP-C) manual; A school-based program to prevent anxiety and depression in at-risk students*.

16. Professional Organizations:

1986-Present	American Psychological Association (APA)
2008-Present	Association of Psychology Training Clinics (APTC)
2013-Present	National Register of Health Service Psychologists
2014- Present	Anxiety and Depression Association of America (ADAA)
2012- Present	National Latino(a) Psychological Association
2009-2014	Association for Psychological Sciences
1994-2010	Society of Pediatric Psychology
1994-1999	Society of Behavioral Medicine
1987-2000	Interamerican Society of Psychology
1987-2000	National Hispanic Psychological Association

17. Editorial responsibilities:

Ad Hoc Reviewer – *Training and Education in Professional Psychology (TEPP)*

Associate Editor- *Association of Psychology Training Clinics (APTC) Newsletter*,
2016- present.

18. Other Professional Activities:

Media Interview

Tawfik, S. H. (2015, March 3). Cuales son los problemas de aprendizaje más comunes? ("What are the most common learning disabilities?") Interview by Marissa Azaret, Psy.D. *CNN- Español, Vive la Salud CNN series*.

Tawfik, S. H. (2016, May 2). Turning "train wrecks" into training. Interview by Karen White, Ph.D. *The Association for Psychology Training Clinics (APTC) Newsletter*.

Selected Conference Presentations (Peer- reviewed, by most recent date)

Tawfik, S.H. & Danzi, B. A. (2017, March). *Evaluation of assessment competencies as trainees progress from students to supervisors: An interactive multilevel approach*. Poster session presented at the Association of Psychology Training Clinics (APTC) conference, "Making Competencies Work in Your Clinic," Miami, FL.

Tawfik, S. H. (2017, March). *Running a training clinic*. Panel session presented at the Association of Psychology Training Clinics (APTC) conference, "Making Competencies Work in Your Clinic," Miami, FL.

Tawfik, S. H., Blackwell, L., Landoll, R., Hall, D., & Taylor, C. (2015, August). *Meta-supervisory practicum in an assessment training clinic*. Poster session presented at the Annual Convention of the American Psychological Association (APA) Toronto, Canada.

Tawfik, S.H., Kennedy, S.M., & Mash, J. (2015, August). *Results of a school-based anxiety prevention program utilizing modified CBT for Hispanic youth*. Paper session presented at the Annual Convention of the American Psychological Association (APA), Toronto, Canada.

Cox, R. & Tawfik, S. H. (2015, April). *Diversity among training clinics*. Paper session presented at the Association of Psychology Training Clinics (APTC) conference, "Challenges in Training Clinics: Trauma, Crises and Managing Risk," Austin, TX.

Tawfik, S.H. (2015, April). *Clinic-based practicum experiences in supervision*. Paper session presented at the Association of Psychology Training Clinics (APTC) conference, "Challenges in Training Clinics: Trauma, Crises and Managing Risk," Austin, TX.

- Tawfik, S.H.** (2015, April). *Managing assessments in training clinics: Providing assessment services to clients of culturally and linguistically diverse backgrounds*. Paper session presented at the Association of Psychology Training Clinics (APTC) conference, "Challenges in Training Clinics: Trauma, Crises and Managing Risk," Austin, TX.
- Tawfik, S.H. Mash, J., & Kennedy, S.M.** (2015, April). *Results of a school-based anxiety prevention program serving Hispanic youth*. Poster session presented at the Anxiety and Depression Association of America (ADAA) conference, Miami, FL.
- Tawfik, S.H., Blackwell, L., Landoll, R., & Taylor, C.** (2010, October) *Clinical supervision in assessment: Development and utility of a multi-level, assessment-focused supervisory model*. Poster session presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Tawfik, S.H. and Amaro, H.** (1993, August). *The Hispanic Health and Nutrition Examination Survey (HANES): Acculturation and depression among Hispanic Americans*. Paper session presented at the 101st Annual American Psychological Association Convention. Toronto, Ontario, Canada.
- Hassan, S. and Ciarlo, J.** (1987, August). *Mental health, substance abuse and service use in Colorado minorities*. Paper session presented at the 95th Annual American Psychological Association Convention, New York, NY.

Selected Workshops/Trainings (By most recent date)

- Tawfik, S.H.** (2017, April). *Education and training for psychology graduate students*. Invited guest at "Forum Psicología: Innovando por la Enseñanza" ("Psychology Forum: Innovating for Training"), Universidad Francisco Marroquin. Department of Psychology, Antigua, Guatemala.
- Grossman, R. & **Tawfik, S.H.** (2017, January). *Positive parenting: Developing social and emotional strategies within families*. Invited workshop presented to parents and school staff at Somerset Academy, Cutler Bay, FL.
- Tawfik, S.H.** (2016, February). *Attention-deficit hyperactivity disorder (ADHD): Psychotherapeutic techniques with challenging children and adolescents*. Invited guest lecture for UM graduate students, Music in Psychotherapy Forum, Department of Music Education and Music Therapy, Frost School of Music, University of Miami.
- Mash, J. & **Tawfik, S.H.** (2016, January). *Emotional disorders in children: PEP-C Program for classroom management and tips for teachers*. Invited workshop presented to teachers and school staff at Somerset Academy, Cutler Bay, FL

Tawfik, S.H. & Mash, J. (2015, October). *Attention-deficit hyperactivity disorder (ADHD) and comorbid disorders in children*. Invited workshop presented to teachers and school staff at Somerset Academy, Cutler Bay, FL

Kennedy, S.M., Mash, J.A., & **Tawfik, S.H.** (2015, May). *PEP-C program for the prevention of anxiety in school-age children: Tips and techniques for parents*. Workshop presented at Somerset Academy in Miami, FL.

Tawfik, S.H. (2015, February). *Thinking outside the box: Treatments that work for children and adolescents with Attention-deficit hyperactivity disorder (ADHD)*. Invited guest lecture for UM graduate students, Music Therapy Forum, Department of Music Education and Music Therapy, Frost School of Music, University of Miami.

Tawfik, S.H., Kennedy, S. & Mash, J. (2014, December). *Anxiety and related emotional problems in children*. Invited workshop presented to parents, teachers, and staff at Somerset Academy, Cutler Bay, FL

Tawfik, S.H. (2014, September). *Florida reporting laws for professionals: protecting children*, Invited presentation to clinicians and staff of CARD, University of Miami/ NOVA, Miami, FL

Tawfik, S.H. and Kennedy, S. (2014, March). *Classroom strategies for ADHD*. Invited workshop presented to teachers and staff at Somerset Academy, Cutler Bay, FL

Tawfik, S. (2013, December). *Developmentally- appropriate behavioral strategies for ADHD elementary and middle school students*. Invited workshop presented to parents and teachers at Somerset Academy, Cutler Bay, FL

Tawfik, S.H.(2013, May) *Preventive mental health in the classroom*. Invited workshop presented to parents and teachers at Somerset Academy, Cutler Bay, FL

Tawfik, S. (2012, October) *Children with Attention-deficit hyperactivity disorder (ADHD)- Strategies to help them learn*. Invited guest lecture presented to UM graduate students attending Music Therapy Forum, Department of Music Education and Music Therapy, Frost School of Music, University of Miami.

Tawfik, S.H. (2012, December) *Emotional distress in children- Identification and prevention*. Invited workshop for families of children attending Somerset Academy, Cutler Bay, FL.

Tawfik, S.H. (2010, February). *Children's psychiatric disorders- Comorbidity and designing interventions*. Invited workshop presented to Legal Services of Greater Miami, Miami, FL.

- Perry, M. and **Tawfik**, S.H. (2007, April). *Recent developments and future directions for working with Attention-deficit hyperactivity disorder (ADHD) children*. Invited workshop presented to School Psychologists from Miami- Dade County Public Schools.
- Tawfik**, S. and Perry, M. (2007, February). *Comorbidity and differential diagnoses with Attention-deficit hyperactivity disorder (ADHD)*. Invited workshop presented to School Psychologists from Miami- Dade County Public Schools.
- Perry, M. and **Tawfik**, S. (2006, December). *Designing and monitoring ADHD interventions*. Invited workshop presented to School Psychologists from Miami- Dade County Public Schools.
- Tawfik**, S. and Perry, M. (2006, October). *Screening and assessment of Attention-deficit hyperactivity disorder (ADHD) in the schools*. Invited workshop presented to School Psychologists from Miami- Dade County Public Schools.
- Perry, M. and **Tawfik**, S. (2005, November). *How to use the Diagnostic Assessment of Reading (DAR) measure in the schools*. Invited training presented to School Psychologists from Miami- Dade County Public Schools.
- Tawfik**, S. and Perry, M. (2005, September). *Oral Reading Fluency measures in the schools*. Invited training presented to School Psychologists and Teachers from Miami- Dade County Public Schools.
- Perry, M. and **Tawfik**, S.H. (2005, June). *Attention-deficit hyperactivity disorders in the schools*. Invited workshop presented to School Psychologists from Miami- Dade County Public Schools.
- Tawfik**, S.H. (1998, March). *Attention-deficit hyperactivity disorders: What is the best form of treatment?* Invited workshop presented to Counseling Psychology Graduate Students, School of Education, University of Miami.
- Tawfik**, S.H. (1997, October). *Developmental Disorders Lecture Series regarding Autism, Infant Assessment, Learning Disabilities, Attention deficit-Hyperactivity Disorder and Anxiety in Children*. Invited workshops presented at "Jornadas Sobre Desordenes Del Desarrollo" ("Workshops on Developmental Disorders"), Universidad Catolica and Asociacion del Impedido Cruceno. Department of Neurology, Santa Cruz, Bolivia.
- Tawfik**, S.H. (1996, March). *Attention-deficit hyperactivity disorders: Treatment and intervention strategies*. Invited workshop presented to Counseling Psychology Graduate Students, School of Education, University of Miami.
- Tawfik**, S.H. (1994, September). *Behavior management of difficult patients*. Invited workshop presented to Rehabilitative Services, Miami Children's Hospital.

Tawfik, S.H. and Amaro, H. (1993, August). The Hispanic Health and Nutrition Examination Survey (HANES): Acculturation and depression among Hispanic Americans. Paper presented at the 101st Annual American Psychological Association Convention. Toronto, Ontario, Canada

Tawfik, S. H. (1993, July). *Pain management and biofeedback.* Workshop presented to First Year Pediatric Residents at Miami Children's Hospital. Miami, FL.

Hassan, S. (1991, February). *Stress management techniques for teachers and students.* Invited workshop presented to the 68th School District Curriculum Day Conference, Rowly, MA.

TEACHING

19. Teaching Specialization:

Graduate Level:

Fall 2007 - Present	Assessment Lab (PSY 671RX) University of Miami (approximately 13-16 Predoctoral Clinical Psychology Graduate students each Fall semester)
Fall 2007/Spring 2008 - Present	Assessment Case Conference (PSY 671) University of Miami (approximately 13-16 Graduate students each Fall and Spring semesters)
August 1996 - August 1997	Ethics Seminar, Clinical Psychology Internship Program, Pediatric Behavioral Medicine-Department of Neurology, Miami Children's Hospital.
August 1996- August 1997	Assessment Seminar, Clinical Psychology Internship Program, Pediatric Behavioral Medicine-Department of Neurology, Miami Children's Hospital.

CLINICAL SUPERVISION

June 2007- Present	Assessment Supervisor of Predoctoral Clinical Psychology Practicum Students (PSY 670) University of Miami (approximately 13-16 Graduate students per year, each student seeing 4-7 comprehensive
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	assessment cases per year)
June 2007- Present	Assessment Supervisor of Predoctoral Clinical Psychology Advanced Assessment Practicum Students (PSY 670) - newly developed assessment supervision. Supervision is provided on a weekly basis (approximately 7-9 Advanced Graduate students per year; students see more complex assessment cases).
May 2002 - May 2005	Clinical Supervision of Predoctoral Clinical Psychology Graduate Students, University of Miami.
August 1996 - August 1997	Supervision of Predoctoral Clinical Psychology Interns, Pediatric Behavioral Medicine- Department of Neurology, Miami Children's Hospital.
January 1993 - September 1997	Supervision of Predoctoral Counseling Psychology Practicum Students, Miami Children's Hospital/University of Miami- School of Education.
September 1990 - August 1991	Supervision of Predoctoral Clinical Psychology Interns in medical wards and outpatient treatment, Behavioral Medicine Program, Department of Psychiatry, Harvard Medical School/ Children's Hospital, Boston, MA

NEW PROGRAMS/TRAINING DEVELOPMENT

November 2010	Specialist Internship Program developed in affiliation with Florida International University (FIU) School Psychology Program.
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Developed for School Psychology Interns seeking a Specialist degree at FIU. Provision of weekly clinical supervision of assessments and school-related counseling.

May 2010 – Present	Director, University of Miami's Program for Emotional Problems in Children (PEP-C).
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Developed as part of UM's PSC's community outreach mission, and with support from the Jane Lawton Trust, to identify and treat Miami-Dade County Public Schools (MDCPS) children who have emotional problems or are at-risk to develop emotional concerns.

Interventions are available in both English and Spanish, as much of the population served by PEP-C is primarily Spanish-speaking. PEP-C clients include children with social adjustment problems, mild anxiety and depression, and behavior management difficulties. Spanish-speaking families, who are experiencing emotional distress due to intergenerational and acculturation issues also are seen. In-school group treatments are conducted with MDCPS children, who are identified by their teachers and counselors as having anxiety/ depression or being at-risk for emotional problems. The program has also met with parents, teachers, and school staff throughout the years to provide educational workshops and consultative services, serving hundreds of individuals. Educational workshops were expanded to serve Spanish-speaking parents, as well as English-speaking MDCPS parents. Pre/Post measures on anxiety and depression indicate significant success in improving mood and decreasing anxiety. School staff and parents also receive educational materials, available in both Spanish and English, regarding emotional disorders in children.

August 2007-Present

Advanced Assessment Practicum (PSY 670)

Developed in August 2007 for Predoctoral Clinical Psychology graduate students interested in advancing their knowledge of assessments and learning mentoring skills of others. This group is supervised on a weekly basis. Supervision may include discussion of complex assessment issues/tests/diagnoses, ethical dilemmas or diversity/cultural issues, which may come up with an assessment case. Students also have the opportunity to mentor beginning students, under my direction, the administration, scoring, and interpretation of psychological batteries. Since 2014, incoming PSC practicum students are exposed to APA guidelines and ethics for treatment and assessment of diverse populations. Additionally, formal didactic discussion occurs regarding APA supervision guidelines and competency. The advanced assessment practicum group has the opportunity to lead workshops on newly released tests, such as the WJ-IV and the WISC-V. Additionally, supervision competencies and awareness of best practices regarding clinical supervision/peer mentoring are integrated throughout weekly group meetings.

20. Thesis and Dissertation Advising:

Master's Theses/ Dissertation committee member

- Coman, D. *The role of teacher commitment and burnout in predicting outcomes of preschoolers with Autism Spectrum Disorders: A multilevel and structural equation approach*. Dissertation. University of Miami. Defense Date: October 2012.
- Dachinger, C. *Impulsivity and performance on a music-based cognitive rehabilitation protocol in persons with alcohol dependence*. Master's Thesis. University of Miami. Defense Date: May 2012.
- Gurak, K. *Ethnicity, perceptions of family environment, and schizophrenia symptoms*. Master's Thesis, University of Miami. Defense Date: April 2014.

- Gurak, K. Sociocultural factors that predict attrition from a family treatment for schizophrenia. Dissertation, University of Miami. Defense Date: August 2016.
- Maura, J. Testing the feasibility of a culturally-informed group therapy for individuals with schizophrenia. Master's Thesis, University of Miami. Defense Date: April 2016.
- Martinez de Andino, A. Therapist-caregiver similarity on religiosity and interdependence as predictors of treatment efficacy and satisfaction in a culturally informed therapy for schizophrenia. Master's Thesis, University of Miami. Defense Date: April, 2016.
- Remmes, C. School-based mental health services for youth: A study of usual care. Dissertation, University of Miami. Defense Date: June 2015.
- Smith, A. An Examination of the components of consultation following training in trauma-focused cognitive-behavioral therapy in Usual Care. Dissertation, University of Miami. Defense Date: April 2017.
- Walsh, L. A meta-analysis of the effect of therapist experience on outcome for clients with internalizing disorders. Master's Proposal, University of Miami. Defense Date: May 2017.
- Weintraub, M. The interplay of cognitive insight and locus of control on depressive symptoms and quality of life along the schizotypal spectrum. Master's Thesis, University of Miami. Defense Date: April 2014.

Senior Honors Advising

- Sarah Alfonso (under the direction of Maria Llabre) - *An Equine-assisted intervention to reduce symptoms of Social Anxiety among young adult women: A pilot study.* Completed May 2014.
- Jonathon Cohen (under the direction of Amy Weisman de Mamani) - *Patient coping strategies and family cohesion on symptom severity in patients with schizophrenia .* Completed April 2015.

21. Graduate Student/ Post-doctoral Student Supervision:

I have supervised hundreds of UM Clinical Psychology Graduate students and Post-docs, who have seen cases from the tri-county area in need of psychoeducational/ psychological assessments, as well as therapy. Since my beginning at UM, the PSC has generated well over \$1,800, 000. Hundreds of clients continue to be seen through my supervision of students.

Staff/ Faculty Supervision

Supervision of numerous clinic staff members, as well as faculty and clinic supervisors on clinical issues and supervision of assessment and therapy. This past year, my effort has continued to focus on supervision of and consultation regarding general clinic issues at the PSC and student questions regarding practicum placements, internships, assessment, and interventions.

SERVICE

22. University/Hospital Committees and Administrative Responsibilities:

University/National Service and Committees:

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| April 2015-present | Site Visitor for the American Psychological Association (APA)- Commission on Accreditation of University Psychology Doctoral Programs, Internship Sites and Post-Doctoral Residency Programs |
| April 2014-present | Co-Chair Supervision Workgroup- Association of Psychology Training Clinics (APTC). |
| February 2014 -present | Co-Chair Diversity Committee- Association of Psychology Training Clinics (APTC). |
| November 2013 | Along with Clinic Director from School of Education, organized Workshop for the UM community. Presenter was renowned APA Fellow, Dr. Greg Neimeyer, entitled "Understanding the DSM-5: Problems and Prospects in Recent Revisions." University clinical supervisors/ faculty and Clinical and Counseling Psychology Graduate students were in attendance. |
| June 2009 - Present | Clinical Advisory Committee,
Department of Psychology, University of Miami.
1. Practicum/PSC Workgroup- SoA (10/2016)
2. Practicum Training Workgroup-APA Self-study (9/2013)
3. Clinical Program Workgroup (9/2012-present)
4. Chair, Staff Psychologist Search Committee (4/2012)
5. External Practicum Workgroup (5/2011)
6. Subcommittee for Assessment (8/2009)
7. Faculty Search Committee (9/2007) |

August 1985-August 1989 **Minority Advisory Committee**, University of Denver.

Hospital Committees:

May 1996- September 1997 **Bioethics Medical Committee**, Miami Children's Hospital.

March 1993- September 1997 **Advisory Committee**, Pediatric Behavioral Medicine, Department of Neurology, Miami Children's Hospital.

Administrative Responsibilities:

As **Director of the Psychological Services Center (PSC)**, my administrative responsibilities include overseeing and managing day to day activity related to Assessment and Therapy at the PSC. In addition, these responsibilities include:

- 1) Direct supervision of graduate students (together with other PSC staff and faculty) who are engaged in practicum training within the clinic. This involves individual supervision of a variable number of students per year depending upon class size; obtaining yearly evaluations from the students of their training experiences in the clinic.
- 2) Insuring adherence to ethical and legal standards of professional conduct and patient care within the clinic, such as the ethical handling of records, proper documentation of patient contacts, insuring confidentiality of patient records, and insuring that patients are informed about their care and consent to it.
- 3) Insuring that high standards of clinical training are maintained. This includes providing direct supervision to graduate students, insuring that training cases are assigned promptly and that they are appropriate for training, making sure that competent and accessible supervisors are assigned to graduate students, and that supervisors outside the clinic have access to records as necessary to adequately supervise cases.
- 4) Insuring that written guidelines exist regarding record-keeping, emergency procedures, handling of money, maintaining the professional environment of the clinic, and handling grievances or complaints about either service or training.
- 5) Insuring that all therapists and supervisors who work in or with the clinic are aware of and adhere to these guidelines.
- 6) Developing new opportunities for clinical research, training and practice within the center by encouraging the development of new groups or programs, and by encouraging clinicians with expertise in specialty areas such as obsessive

compulsive disorder, lifestyle management skills or marital therapy, to provide training to students.

- 7) Coordinating department research with clinical training activities within the center.
- 8) Overseeing clinic budget.
- 9) Providing supervision and administrative support to staff who assist with the operations of the PSC (scheduling clients, making sure that all tests are up-to-date, overseeing that there is an adequate supply of testing protocols, overseeing the ordering of tests and testing protocols; answering phone calls related to assessment/treatment questions (e.g., general questions, ethical/legal concerns) from schools, Hospitals, Universities, individual clients and families, and assigning assessment/therapy cases to beginning Practicum students.
- 10) Updating the Psychological Services Center's Policies and Procedures Manual.
- 11) Updating PSC Website
- 12) Leading weekly Intake meetings for Practicum students and PSC staff
- 13) Leading weekly staff meetings at PSC
- 14) Oversight of updated scoring platform for assessments- making sure clinical issues such as confidentiality are addressed, as well as setting up trainings for students and supervisors.

23. Community Activities:

As Director of the PSC, I am in contact with clients from the community on a daily basis, either through direct service which I provide or through supervision of students. In addition, I have ongoing contact with the Dade, Monroe, and Broward Communities in the following way:

- A. **Consultation to Schools** about general testing questions, differential diagnoses, educational placement, ADHD and other learning issues/disabilities, and accommodations in the classroom.
- B. **Consultation to area Hospitals** (e.g., Joe Dimaggio Hospital, Nicklaus (Miami) Children's Hospital), as well as providing assessment services to Hospitals which have special- needs patients (e.g., oncology, cystic fibrosis), such that their patients' cognitive and/or emotional progress can be monitored while undergoing treatment.
- C. **Consultation to Professionals/ Private Practitioners** in the community and nationally regarding assessment questions and client concerns.

- D. **Consultation on a National level to Professionals (Psychologists and Clinic Directors)** regarding questions about challenging assessment/therapy cases, providing services to culturally diverse clients, ethical dilemmas, and directing a University Training Clinic.

- E. **Management of the University of Miami's Program for Emotional Problems in Children (PEP-C).** Community outreach activities, including group treatment programs offered to schools, bilingual (English- Spanish) parent workshops, teacher workshops, and mental health services to underserved populations.