

**Curriculum Vitae
Lynn K. Perry**

Department of Psychology
University of Miami
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Educational and Professional History

Education:

2012 PhD Psychology, University of Iowa, concentration: Developmental Science
2009 MA Psychology, University of Iowa
2006 BS Psychology with honors, Indiana University, minors: Biology, Classical civilization

Professional and Academic Positions:

2015- Assistant Professor, Department of Psychology, University of Miami
2012-2015 Research Associate, Department of Psychology, University of Wisconsin
Supervisors: Gary Lupyan, Jenny Saffran, Mark Seidenberg
2012-2013 Associate Lecturer, Department of Psychology, University of Wisconsin
2008-2010 Instructor and Teaching Assistant, Department of Psychology, University of Iowa
2006-2012 Research Assistant, Department of Psychology, University of Iowa,
Supervisor: Larissa Samuelson
2004-2005 Instructor and Teaching Assistant, Indiana University
2003-2006 Research Assistant, Department of Psychology, Indiana University,
Supervisors: Linda Smith, Chen Yu

Honors and Awards:

2014 Psychonomic Society Select-Speaker Award
2012 Spence Award, University of Iowa
2011 Eunice Beam Women in Science and Engineering Travel Grant, University of Iowa
2011-2012 Ballard Seashore Dissertation Year Fellowship, University of Iowa
2011 Delta Center Student Travel Award
2011 Society for Research in Child Development Student Travel Award
2010 Sandra H. Barkan Outstanding Graduate Mentor Award, University of Iowa
2009 Graduate Student Senate Travel Award, University of Iowa
2009 Society for Research in Child Development Student Travel Award
2008 Simon Award for Early Scholarship Potential, Psychology Dept., University of Iowa
2007 University of Iowa Student Government Research Grant
2006 J.R. Kantor Excellence in Research Award, Indiana University
2005 Hutton Honors College Research Grant, Indiana University

Professional Organizations:

Cognitive Development Society
 Cognitive Science Society
 International Society for Infant Studies
 Psychonomic Society
 Society for Neurobiology of Language
 Society for Research in Child Development

Scholarship

Refereed Journal Publications:

- Perry, L.K.**, Perlman, M., & Lupyan, G. (2015) Iconicity in English and Spanish and its relation to lexical category and age of acquisition. *In press at PLoS ONE*.
- Perry, L.K.**, Axelsson, E.L., & Horst, J.H. (2015) Learning what to remember: vocabulary knowledge and children's memory for object names and features. *In press at Infancy and Child Development*.
- Perry, L.K.** (2015) To have and to hold: looking versus touching in the study of categorization. *Frontiers in Cognition*, 6:178. doi: 10.3389/fpsyg.2015.00178
- Perry, L.K.** & Lupyan, G. (2014) The role of language in multi-dimensional categorization: Evidence from transcranial direct current stimulation and exposure to verbal labels. *Brain and Language*, 135(2014), 66-72
- Perry, L.K.**, Samuelson, L.K., & Burdinie, J.B. (2014) Highchair philosophers: the role of context-dependent exploration on young children's naming biases. *Developmental Science*, 17(5), 757-765.
- Perry, L.K.** & Lupyan, G. (2013) What the online manipulation of linguistic activity can tell us about language and thought. *Frontiers in Behavioral Neuroscience*, 7:122. doi:10.3389/fnbeh.2013.00122
- Perry, L.K.** & Samuelson, L.K. (2011) The shape of the vocabulary predicts the shape of the bias. *Frontiers in Developmental Psychology*, 2:345. doi: 10.3389/fpsyg.2011.00345.
- Samuelson, L.K, Smith, L.B., **Perry, L.K.**, & Spencer, J.P. (2011) Grounding word learning in space. *PLoS ONE*, 6(12): e28095. doi: 10.1371/journal.pone.0028095
- Perry, L.K.**, Samuelson, L.K., Malloy, L.M., & Schiffer, R.N. (2010). Learn locally, think globally: Exemplar variability supports higher-order generalization and word learning. *Psychological Science*, 21(12), 1894-1902.
- Perry, L.K.**, Samuelson, L.K., & Spencer, J.P. (2009). Aligning body with world: Stable reference frames improve young children's search for hidden objects. *Journal of Experimental Child Psychology*, 102(4), 445-455.
- Perry, L.K.**, Smith, L.B. & Hockema, S.A. (2008). Representational momentum and children's sensori-motor representations of objects. *Developmental Science*, 11(3), F17-F23.

Samuelson, L.K., **Perry, L.K.**, Warrington, A.K. (2007). Drawing conclusions about categorization: Integrating perceptual and conceptual processes in naming. *Cognition, Brain, and Behavior*, 11(4). 695-712.

Refereed Conference Proceedings:

Perry, L.K., Perlman, M., & Lupyan, G. (2015). *Iconicity in English vocabulary and its relation to toddlers' word learning*. Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.) Proceedings of the Thirty-seventh Annual Conference of the Cognitive Science Society.

Perry, L.K. & Samuelson, L.K. (2013). *The role of verbal labels in attention to dimensional similarity*. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuch (Eds.), Proceedings of the Thirty-fifth Annual Conference of the Cognitive Science Society.

Perry, L.K. & Samuelson, L.K. (2011). *Individual vocabulary statistics and the development of the shape bias*. In L. Carlson, C. Holscher, and T. Shipley (Eds.), Proceedings of the Thirty-third Annual Conference of the Cognitive Science Society.

Perry, L.K., Samuelson, L.K., & Spencer, J.P. (2008). *The role of reference frame alignment in toddlers' emerging object search strategies*. In V. Sloutsky, B. Love, and K. McRae (Eds.), Proceedings of the Thirtieth Annual Conference of the Cognitive Science Society.

Other Publications:

Lupyan, G. & **Perry, L.K.** (2014) Labeling effects on cognitive development. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development*. (Vol. 11, pp. 306-309). Thousand Oaks, CA: SAGE Publications, Inc.

Toscano, J.C., **Perry, L.K.**, Mueller, K.L., Bean, A.F., Galle, M.E., & Samuelson, L.K. (2008) Language as shaped by the brain, the brain as shaped by development. Commentary on Christiansen and Chater. *Behavioral and Brain Sciences*, 31(5), 535-536.

Conference Symposia and Talks:

Perry, L.K., Perlman, M., & Lupyan, G. (September, 2015). *Iconicity in spoken languages and its relation to ease of word learning*. Talk to be presented at the 4th biennial Protolang Conference Series, Rome, Italy.

Perry, L.K. & Saffran, J.R. (June, 2015). *Statistical regularities in vocabulary knowledge affect toddlers' word recognition*. Talk presented at the International Conference on Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.

Perry, L.K. & Lupyan, G. (November, 2014). *How language dynamically structures our concepts: evidence from transcranial direct current stimulation*. Talk presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA. (**Select-speaker award recipient talk**)

Perry, L.K. (April, 2013). *The role of labels in children's selective attention to dimensional similarity*.

In **L.K. Perry** (chair) What do words do? Insights from developmental interactions between word learning and selective attention. Symposium presented at the 36th biennial meeting of the Society for Research in Child Development, Seattle, WA.

Perry, L.K., & Samuelson, L.K. (October, 2011). *What children's descriptions of object similarity can reveal about the comparison process*. In S. Christie & **L.K. Perry** (chairs) Comparing comparisons: Does Comparison Learning Vary across Domains? Symposium presented at the 7th biennial meeting of the Cognitive Development Society, Philadelphia, PA.

Perry, L.K., & Samuelson, L.K. (April, 2011). *From matching pairs to multiple comparisons: the development of similarity*. In **L.K. Perry** (chair) What makes things the same and why does it matter? Symposium presented at the 35th biennial meeting of the Society for Research in Child Development, Montreal, QC.

Perry, L.K., & Samuelson, L.K. (April, 2011). *Early vocabulary structure supports emergence of word-learning biases*. In **L.K. Perry** & J.S. Horst (chairs) How'd we get so biased? Examining the processes that lead to word-learning biases. Symposium presented at the 35th biennial meeting of the Society for Research in Child Development, Montreal, QC.

Perry, L.K., Samuelson, L.K., & Burdinie, J.B. (March, 2010). *Please play with your food: exploration and the development of the material bias*. In **L.K. Perry** (chair) Knowledge at hand: what manual exploration can tell us about developmental process. Symposium presented at the 17th biennial meeting of the International Society for Infant Studies, Baltimore, MD.

Perry, L.K. & Samuelson, L.K. (October, 2009). *The role of variability in early category learning: pushing categories apart and pulling learning together*. In H. Yoshida (chair) What individual differences in word learning trajectories tell us about word learning. Symposium presented at the Delta Center pre-CDS conference meeting, San Antonio, TX.

Perry, L.K. & Samuelson, L.K. (April, 2009). *The shape of the category determines the shape of the bias*. In S. Perone and **L.K. Perry** (co-chairs) Past, Present, and Future: Category Structure influences learning at multiple timescales. Symposium presented at the 34th biennial meeting of the Society for Research in Child Development, Denver, CO.

Posters Presented:

Axelsson, E.L., **Perry, L.K.**, & Horst, J.S. (April, 2015). *Near or Far: The Effect of Distance and Vocabulary Knowledge on Word Learning*. Poster presented at the 41st annual Australasian Experimental Psychology Conference, Sydney, Australia.

Perry, L.K., Axelsson, E.L., & Horst, J.S. (March, 2015). *Object Properties and Vocabulary Size Influence Word Generalization and Retention*. Poster presented at the 37th biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Perry, L.K. & Lupyan, G. (November, 2013). *The role of language in dimensional categorization: evidence from transcranial direct current stimulation*. Poster presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON.

Perry, L.K. & Lupyan, G. (November, 2013). *Narrowing in on what's relevant: Perturbing Wernicke's*

- area perturbs task-relevant representations*. Poster presented at the 5th annual meeting of the Society for Neurobiology of Language, San Diego, CA.
- Perry, L.K. & Samuelson, L.K.** (August, 2013). *The role of verbal labels in attention to dimensional similarity*. Poster presented at the Thirty-fifth Annual Conference of the Cognitive Science Society, Berlin, Germany.
- Perry, L.K. & Lupyan, G.** (May, 2013) *Using transcranial direct current stimulation to explore interactions between language and cognition*. Poster presented at the WARF Discovery Challenge Research Symposium, Madison, WI.
- Perry, L.K., Samuelson, L.K., & Spencer, J.P.** (October, 2011) *Increasing the space of hiding raises accuracy of seeking*. Poster presented at the 7th biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Perry, L.K. & Samuelson, L.K.** (July, 2011). *Individual vocabulary statistics and the development of the shape bias*. Poster presented at the Thirty-third Annual Conference of the Cognitive Science Society, Boston, MA.
- Burdinie, J.B., **Perry, L.K., & Samuelson, L.K.** (March, 2010). *You can touch this: manual exploration and the development of the material bias*. Poster presented at the Spring Undergraduate Research Festival, Iowa City, IA.
- Perry, L.K. & Samuelson, L.K.** (March, 2010). *What individual vocabulary differences can tell us about attention to shape similarity*. Poster to be presented at the 17th biennial meeting of the International Society for Infant Studies, Baltimore, MD.
- Burdinie, J.B., **Perry, L.K., & Samuelson, L.K.** (December, 2009). *Quantifying the role of manual exploration in nonsolid naming*. Poster presented at the 1st annual Fall Undergraduate Research Festival, Iowa City, IA.
- Perry, L.K. & Samuelson, L.K.** (October, 2009). *Highchair philosophers: the impact of ontology-relevant seating and young children's naming biases*. Poster presented at the 6th biennial meeting of the Cognitive Development Society, San Antonio, TX.
- Perry, L.K. Samuelson, L.K., Spencer, J.P., & Smith, L.B.** (April, 2009). *Words...in...space: a dynamic field model of word learning*. Poster session presented at the 34th biennial meeting of the Society for Research in Child Development, Denver, CO.
- Perry, L.K., Samuelson, L.K., & Spencer, J.P.** (July, 2008). *The role of reference frame alignment in toddlers' emerging object search strategies*. Poster session presented at the 30th annual meeting of the Cognitive Science Society, Washington, D.C.
- Perry, L.K. & Samuelson, L.K.** (October, 2007). *A New Method for Obtaining Object Similarity Information to Improve the Study of Categorization Development*. Poster session presented at the 5th biennial meeting of the Cognitive Development Society, Santa Fe, NM.
- Perry, L.K., Samuelson, L.K., & Spencer, J.P.** (October, 2007). *Increasing Reference Frame Stability Helps Two-Year-Olds Correctly Search In The 'Ramp Task.'* Poster session presented at the 5th biennial meeting of the Cognitive Development Society, Santa Fe, NM.

Perry, L.K., Hockema, S.A., & Smith, L.B. (March, 2007). *A Hidden Object Task Reconsidered: Representation of Motion is affected by Perception of Motion*. Poster session presented at the 33rd biennial meeting of the Society for Research in Child Development, Boston, MA.

Perry, L.K., Hockema, S.A., & Smith, L.B. (July, 2006). *The Role of Velocity in Toddlers' Object Representations*. Poster session presented at the 28th annual meeting of the Cognitive Science Society, Vancouver, BC.

Invited Talks:

How words make things the same (December, 2014) *Language Processing Brown Bag, University of Illinois, Urbana Champaign*.

The role of verbal labels in selective dimensional attention. (May, 2013) *Spence Award Colloquium, Department of Psychology, University of Iowa*.

Media coverage:

My work on the role of context and manual exploration on word learning (Perry et al., 2014) has been discussed by a number of media sources including: *The New York Times, Atlantic Monthly, Popular Science, The Today show online, The Daily Mail, Le Figaro, and UK WebMd*.

My work on the role of variability in generalization and word learning (Perry et al., 2010) has been discussed in the following magazines:

Education Week "Variation helps toddlers learn." (December, 2010)

Junior "How variety helps to teach a toddler words." (April, 2011)

Parenting "Speeding up speech." (May, 2011)

Teaching and student supervision:

Psychology of Language Development ¹	Fall 2015
Development of Perception, Action, and Cognition ¹	Spring 2013
Basic Statistics for Psychology ¹	Fall 2012
Cognitive Development of Children ^{1,2}	Fall & Spring 2010
Language Development ²	Spring 2008, 2010
Introduction to Developmental Science ²	Spring 2009
Freshman Interest Group Seminar: Unmasking Myth ¹	Fall 2005
Cognitive Psychology ²	Fall 2004

¹ served as instructor

² served as teaching assistant

PREP NSF REU student:

McClarín, J. (2014) Individual differences in the learning of simple relations.

ICRU Fellowship student:

Burdinie, J.B. (2009-2010) Context-dependent exploration and perception of nonsolids.

Undergraduate Honors Thesis student:

Bauer, L.M. (2007-2008) Shape bias development with tight and variable category training.

Undergraduate Research Assistants:

(2006-2012) Supervised 32 lab students across 7 projects, University of Iowa.

(2012-2015) Supervised 15 lab students across 3 labs, University of Wisconsin-Madison.

Service:

University Service:

Co-organizer of Growth Curve Analysis Workshop, University of Wisconsin-Madison

Reviewer for Delta Center research grants, University of Iowa

Professional Service:

The 37th Biennial Meeting of the Society for Research in Child Development, Philadelphia (March, 2015)

The 18th Biennial International Conference for Infant Studies, Minneapolis, MN (June, 2012)

The 33rd Annual Cognitive Science Society Conference, Boston, MA (July, 2011)

The 30th Annual Cognitive Science Society Conference, Washington D.C. (July, 2008)

Consultant for: Foundations in Learning, Inc. <http://www.foundations-learning.com>

Ad hoc reviewer for: *Behavioral Research Methods, Child Development, Cognition, Cognitive Science, Cognitive Science Society Conference, Developmental Psychology, Frontiers in Developmental Psychology, ICDL-EPIROB, Infancy, Infant and Child Development, Journal of Cognition and Development, Journal of Experimental Child Psychology, PLoS One, Quarterly Journal of Experimental Psychology, Psychonomic Bulletin & Review*