

CURRICULUM VITAE

MICHAEL ALESSANDRI, PH.D.

Department of Psychology
University of Miami
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DATE: May 14, 2018

PERSONAL INFORMATION

Name: Michael Alessandri, Ph.D.

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Work Phone: (305) 284-6558

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Current Academic Rank: Clinical Professor

Primary Department: Psychology

Secondary Appointment: Pediatrics

Citizenship: USA

HIGHER EDUCATION

1992 **Rutgers University**
Doctor of Philosophy, Clinical Psychology

1991 – 1992 **University of North Carolina at Chapel Hill**
APA Approved Clinical Internship
Center for Development and Learning

1989 **Rutgers University**
Master of Science, Clinical Psychology

1985 **University of Rochester**
Bachelor of Arts, Psychology

PROFESSIONAL EXPERIENCE

Academic:

6/14 – present **University of Miami**
Assistant Chairman, Administration and
Community Engagement, Department of
Psychology
6/10 – 5/14 Director, Division of Community Outreach
and Engagement, Department of Psychology
6/07 – present Clinical Professor of Psychology (primary)
7/10 – present Professor of Clinical Pediatrics (secondary)
7/02 – 5/07 Clinical Associate Professor of Psychology
9/96 – 7/02 Research Assistant Professor of Psychology

9/92 – 8/96 **San Jose State University**
Assistant Professor of Psychology

9/89 – 6/91 **Princeton University**
Lecturer in Psychology

Non-Academic:

2008 – present **Center for Autism and Related Disabilities**
University of Miami
Executive Director
1997 – 2008 Director
1996 – 1997 Associate Director of Research & Training

1993 – 1995 **Pervasive Developmental Disorders Clinic**
Stanford University
Associate Director

1991 – 1996 **The Eden Family of Services**
Research Consultant
1990 – 1991 Technical Support Specialist

1988 – 1990 **Douglass Developmental Disabilities Ctr.**
Rutgers University
Research Coordinator
1987 – 1988 Consulting Clinician
1986 – 1987 Classroom Supervisor

PUBLICATIONS

Books and Monographs Published:

Ball, J., Gerhardt, P.F., Holmes, D.L., & **Alessandri, M.** (1994). *A new world - Facilitating employment opportunities for people with autism and other*

developmental disabilities: A parents' guide to the Social Security Administration and Social Security Work Incentive Programs (3rd Edition). Princeton, New Jersey: The Eden Press.

Ball, J., Gerhardt, P.F., Holmes, D.L., & **Alessandri, M.** (1993). *A new world - Facilitating employment opportunities for people with autism and other developmental disabilities: A parents' guide to the Social Security Administration and Social Security Work Incentive Programs (2nd Edition)*. Princeton, New Jersey: The Eden Press.

Ball, J., Gerhardt, P.F., Holmes, D.L., & **Alessandri, M.** (1992). *A new world - Facilitating employment opportunities for people with autism and other developmental disabilities: A parents' guide to the Social Security Administration and Social Security Work Incentive Programs (1st Edition)*. Princeton, New Jersey: The Eden Press.

Thesis and Dissertation

Alessandri, M. (1992). *The influence of sex-role orientation on the marital adjustment and degree of parental involvement in family work: A comparison of mothers and fathers of children with autism and mothers and fathers of normally-developing children*. Ann Arbor, MI: University Microfilms International.

Alessandri, M. (1989). *Attention deficits in the siblings of children with autism: Support for a genetic-mechanism hypothesis?* Unpublished master's thesis, Rutgers - The State University of New Jersey, New Brunswick, NJ.

Journal Articles:

Alessandri, M., & Schneider, H.L. (2018). History of autism and autism spectrum disorders. In E. Braaten (Ed.), *The SAGE encyclopedia of intellectual and developmental disorders*. CA: SAGE Publications, Inc. DOI: <http://dx.doi.org/10.4135/9781483392271.n45>

Boyd, B.A., Watson, L.R., Reszka, S.S., Sideris, J., **Alessandri, M.**, Baranek, G.T., Crais, E.R., Donaldson, A., Gutierrez, A., Johnson, L., & Belardi, K. (2018). Efficacy of the ASAP intervention for preschoolers with ASD: A Cluster randomized controlled trial. <https://doi.org/10.1007/s10803-018-3584-z>

SPARK Consortium. SPARK: A US cohort of 50,000 families to accelerate autism research. *Neuron* 97, 488-493 (2018).

Coman, D.C., Bass, M.P., **Alessandri, M.**, Ghilain, C.S., & Llabre, M.M. (2017). Effect of equine-assisted activities on social and sensory functioning of children with autism. *Society and Animals*, 1-25.

Ghilain, C.S., Parlade, M.V., McBee, M.T., Owen, T., Coman, D.C., Gutierrez, M., Boyd, B.A., Odom, S., **Alessandri, M.** (2016). Validation of the Pictorial Infant Communication Scale for preschool-aged children with autism spectrum disorder. *Autism: The International Journal of Research and Practice*, DOI: 10.1.1177/1362361316636757

Willis, K., Timmons, L., Pruitt, M., Schneider, H.L., **Alessandri, M.**, Ekas, N.V. (2016). The relationship between optimism, coping, and depressive symptoms in Hispanic mothers and fathers of children with ASD. *Journal of Autism and Developmental Disabilities*, 46(7), 2427-2440. DOI 10.1007/s10803-016-2776-7

Ekas, N.V., Ghilain, C., Pruitt, M.G., Celimli, S, Gutierrez, A., & **Alessandri, M.** (2016). The role of family cohesion in the psychological adjustment of non-Hispanic White and Hispanic mothers of children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 21, 10-24.

Ekas, N.V., Timmons, L., Pruitt, M., Ghilain, C.S., & **Alessandri, M.** (2015). The power of positivity: Predictors of relationship satisfaction for parents of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45, 1997-2007.

Boyd, B.A., Hume, K., McBee, M.T., **Alessandri, M.**, Gutierrez, A., Johnson, L., Sperry, L., and Odom, S.L. (2014). Comparative efficacy of LEAP, TEACCH and non-model-specific special education programs for preschoolers with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 44(2), 366-380.

Coman, D.C., Bass, M., Ghilain, C.S., **Alessandri, M.**, & Llabre, M. (In press). The effects of equine assisted therapy on social and sensory functioning of children with autism spectrum disorder: A replication. *Animals and Society*.

Cuccaro, M.L., Czape, K., **Alessandri, M.**, Lee, J., Rupchock, A., Bendik, E., Dueker, N., Nations, L., Pericak-Vance, M., & Hahn, S. (2014): Parent beliefs and experiences. *American Journal of Medical Genetics*, DOI: 10.1002/ajmg.a.36698

Ehrenreich-May, J., Storch, E.A., Queen, A.H., Hernandez Rodriguez, J., Ghilain, C., **Alessandri, M.**, Lewin, A.B., Arnold, E.B., Murphy, T.K., Enjey Lin, C., Fujii, C., Renno, P., Piacentini, J.C., Laugeson, E., & Wood, J.J. (2014). An open trial of cognitive-behavioral therapy for anxiety disorders in

adolescents with autism spectrum disorders. *Focus on Autism and Development Disorders*, 29(3), 145-155.

Wood, J.J., Ehrenreich-May, J., **Alessandri, M.**, Fujii, C., Renno, P., Laugeson, E., Piacentini, J.C., De Nadai, A.S., Arnold, E., Lewin, A.B., Murphy, T.K., & Storch, E.A. (2014). Cognitive behavioral therapy for early adolescents with autism spectrum disorders and clinical anxiety: A randomized, controlled trial. *Behavior Therapy*.
<http://dx.doi.org/10.1016/j.beth.2014.01.002>

Coman, D., **Alessandri, M.**, Gutierrez, A., Novotny, S., Boyd, B., Hume, K., Sperry, L., & Odom, S. (2013). Commitment to Classroom Model Philosophy and Burnout Symptoms Among High Fidelity Teachers Implementing Preschool Programs for Children with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 43 (2), 345-360.

Gutierrez, A., Fischer, A.J., Hale, M.N., Durocher, J.S., & **Alessandri, M.** (2013). Differential response patterns to the control condition between two procedures to assess social reinforcers for children with autism. *Behavioral Interventions*, 28 (4), 353-361.

Hume, K., Boyd, B., McBee, M., Coman, D., Gutierrez, A., Shaw, E., Sperry, L., **Alessandri, M.**, & Odom, S. (2011). Assessing implementation of comprehensive treatment models for young children with ASD: Reliability and validity of two measures. *Research in Autism Spectrum Disorders*, 5, 1430-1440.

Tuchman, R., **Alessandri, M.**, & Cuccaro, M. (2010). Autism spectrum disorders and epilepsy: Moving towards a comprehensive approach to treatment. *Brain and Development*, 32, 719-730.

Tuchman, R., Cuccaro, M., & **Alessandri, M.** (2010). Autism and epilepsy: Historical perspective. *Brain and Development*, 32, 709-718.

Gutierrez, A., Hale, M.N., O'Brien, H.A., Fischer, A.J., Durocher, J.S., & **Alessandri, M.** (2009). Evaluating the effectiveness of two commonly used discrete trial procedures for teaching receptive discrimination to young children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 3, 630-638.

Alessandri, M., Mundy, P., & Tuchman, R. (2005). The social deficit in autism: Focus on joint attention (Spanish). *Revista de Neurologia*, 40 (Supl 1), S137-S141.

Alessandri, M., Thorp, D., Mundy, P., & Tuchman, R. (2005). Can we cure autism?: From outcome to intervention (Spanish). *Revista de Neurologia*, 40 (Supl 1), S131-136.

Alessandri, M., Bomba, C., Holmes, A., Van Driesen, D., & Holmes, D.L. (2002). Changes in developmental rates of learning in young children with autistic spectrum disorders (Spanish). *PERSONA*, 5, 11-25.

Cullen, J.M., Wright, L.W., & **Alessandri, M.** (2002). The personality variable openness to experience as it relates to homophobia. *The Journal of Homosexuality*, 42(4), 119-134.

Keating, L.M., Tomishima, M.A., Foster, S., & **Alessandri, M.** (2002). The effects of a mentoring program on at-risk youth. *Adolescence*, 37(148), 717-734.

Celiberti, D.A., **Alessandri, M.**, Fong, P.L., & Weiss, M.J. (1993). A history of the behavioral treatment of autism. *the Behavior therapist*, 16, 127-132.

Celiberti, D.A., **Alessandri, M.**, Fong, P.L., & Weiss, M.J. (1993). Current and future trends in the behavioral treatment of autism. *the Behavior therapist*, 16, 153-160.

Alessandri, M., Holmes, A.S., & Holmes, D.L. (1992). Comment on the current use of PDD and PDD-NOS as diagnostic categories. *Channels - A Journal for Special Educators*, 7, 49-50.

Holmes, A.S., **Alessandri, M.**, & Holmes, David L. (1992). The Plan to Revise Special Education in New Jersey - Impact on autism. *Channels - A Journal for Special Educators*, 7, 50-51.

Gerhardt, P.F., Holmes, D.L., **Alessandri, M.**, & Goodman, M. (1991). In response to Carr: The issue of social policy. *Journal of Autism and Developmental Disorders*, 21, 279-280.

Gerhardt, P.F., Holmes, D.L., **Alessandri, M.**, & Goodman, M. (1991). Social policy on the use of aversive interventions: Empirical, ethical, and legal considerations. *Journal of Autism and Developmental Disorders*, 21, 265-277.

Handleman, J.S., Harris, S.L., Kristoff, B., Fuentes, F., & **Alessandri, M.** (1991). A specialized program for preschool children with autism. *Language, Speech and Hearing Services in Schools*, 22, 107-110.

Handleman, J.S., Harris, S.L., & **Alessandri, M.** (1990). Mothers, fathers, teachers, and speech therapists as assessors of treatment outcome for children with autism. *Education and Treatment of Children*, 13, 153-158.

Handleman, J.S., Harris, S.L., Fong, P., Gill, M.J., & **Alessandri, M.** (1990). The acquisition of color identification by students with autism. *The Learning Consultant Journal*, 11, 50-52.

Harris, S.L., Handleman, J.S., & **Alessandri, M.** (1990). Teaching youths with autism to offer assistance. *Journal of Applied Behavior Analysis*, 23, 297-306.

Handleman, J.S., Gill, M.J., & **Alessandri, M.** (1988). Generalization by severely developmentally disabled children: Issues, advances and future directions. *the Behavior Therapist*, 11, 221-223.

Book Chapters

Mintz, M., **Alessandri, M.**, & Curatolo, P. (2006). Treatment approaches for the autism spectrum disorders. In R. Tuchman & I. Rapin (Eds.), *Autism: A neurological disorder or early brain development* (pp.281-307). London: MacKeith Press. International Child Neurology Series. Senior Editor Peter Procopis.

Alessandri, M., Cara, E., MacRae, A. (2004). Theories of mental health and illness. In E. Cara & A. MacRae (Eds.) (2nd Edition), *Psychosocial occupational therapy: A clinical practice* (pp. 80-116). Albany, NY: Del Mar Publishers.

Alessandri, M., & Skinner, J.T. (1998). Psychological models. In E. Cara & A. MacRae (Eds.), *Psychosocial occupational therapy: A clinical practice* (pp.59 - 96). Albany, NY: Del Mar Publishers..

Alessandri, M., Heiden, L.A., & Dunbar-Welter, M. (1995). History and overview. In L.A. Heiden & M. Hersen (Eds.), *Introduction to clinical psychology* (pp.3-20). NY: Plenum Publishing.

Harris, S.L., **Alessandri, M.**, & Gill, M.J. (1991). Training parents of developmentally disabled children. In J.L. Matson & J.A. Mulick (Eds.), *Handbook of mental retardation* (2nd edition) (pp.373-381). Elmsford, NY: Pergamon Press.

Harris, S.L., **Alessandri, M.**, & Nathan, A.M. (1991). Behavior therapy with children. In M. Hersen, A.E. Kazdin, A.S. Bellack (Eds.), *The clinical psychology handbook* (2nd edition) (pp.567-579). Elmsford, NY: Pergamon Press.

Harris, S.L., Gill, M.J., & **Alessandri, M.** (1990). The family with an autistic child. In M. Seligman (Ed.), *The family with a handicapped child* (pp.269-294). MA: Allyn & Bacon.

Other Works, Publications, Book Reviews:

Alessandri, M., & Tuchman, R. (March, 2007). Autism: From intervention to outcome. *The OARacle*. Organization for Autism Research Monthly E-Newsletter.

Markus, J., & **Alessandri, M.** (September, 1998). Review of T. Achenbach and S. McConaughy (Eds.) (1997), *Empirically-based assessment of child and adolescent psychopathology: Practical applications* (2nd edition) (SAGE Science Press, SAGE Publications: Thousand Oaks, CA).

Alessandri, M. (1994). Training in child and adolescent psychopathology: Trying to meet the challenges. Review of S.A. Husain & D.P. Cantwell (Eds.) (1991). *Fundamentals of child and adolescent psychopathology* (Washington, DC: American Psychiatric Press). *Contemporary Psychology*, 39(9), 888.

Alessandri, M., & Ball, J. (1990). Review of T.R. Linsheid, B.A. Iwata, R.W. Ricketts, D.E. Williams, & J.O. Griffen's "Clinical Evaluation of the Self-Injurious Behavior Inhibiting System (SIBIS)." *Spectrum*, 4, 3-4.

Alessandri, M. (1989). Review of O.I. Lovaas & J.E. Favell's "Protection for Clients Undergoing Aversive/Restrictive Interventions." *Spectrum*, 3, 13.

PROFESSIONAL ACTIVITIES & ACCOMPLISHMENTS

Research Grants: University of Miami

Agency:	NICHD, Autism Centers for Excellence (R01), RFA-HD-17-008
Role:	Site PI
Project:	Autism Adaptive Community-based Treatment to Improve Outcomes Using Navigators (ACTION) Network
Period:	September 7, 2017 – July 31, 2022
Funding:	\$1,843,625 (total costs) (Network PI: A. Wetherby – FSU)

Agency:	NIMH
Role:	Site PI
Project:	Mobilizing Community Systems to Engage Families in Early ASD Detection and Services <u>R01MH104423</u>
Period:	June 1, 2017 – June 30, 2019
Funding:	\$248,108

Agency:	NIMH
Role:	Co-I

Project: Cognitive and Neural Flexibility in Autism R01MH107549
Period: July 1, 2015 – June 30, 2020
Funding: \$2,685,390 total costs (PI: Uddin)

Agency: Simon's Foundation
Role: **Site Co-I**
Project: SPARK: Simons Foundation Powering Autism Research for Knowledge: A national cohort of individuals and families affected by Autism Spectrum Disorder
Period: March 1, 2016 – February 28, 2019
Funding: \$401,795 total costs (PI: Hale)

Agency: Institute of Education Sciences
Project: Advancing Social Communication and Play (ASAP): An Intervention Program for Preschoolers with Autism
(UM PI)

UM Funding: \$593,600
Grant Period: July 1, 2011 – June 30, 2015
Grant Number: R324A110256

Agency: Institute of Education Sciences
Project: Comparison of Two Comprehensive Treatment Models for Children with Autism and Their Families **(UM PI)**
UM Funding: \$567,705 (Total costs; Subcontract from UNC)
Grant Period: 2007-2011
Grant Number: R324B070219

Agency: Dan Marino Foundation
Project: Marino Autism Research Institute
UM Funding: \$650,000 **(Co-PI with P. Mundy & D. Messinger)**
Grant Period: January 1, 2006 – December 31, 2010

Service & Training Grants: University of Miami

Agency: Florida Department of Education
Project: Center for Autism & Related Disabilities **(PI or Co-PI)**
UM Funding: 7/1/00 - 6/30/01 \$ 991,670
7/1/01 - 6/30/02 \$ 929,789
7/1/02 - 6/30/03 \$ 991,670
7/1/03 - 6/30/04 \$ 991,670
7/1/04 - 6/30/05 \$ 834,670
7/1/05 - 6/30/06 \$ 834,670
7/1/06 - 6/30/07 \$1,429,170
7/1/07 - 6/30/08 \$1,429,170
7/1/08 - 6/30/09 \$1,302,030

7/1/09 - 6/30/10	\$1,185,498
7/1/10 - 6/30/11	\$1,185,498
7/1/11 - 6/30/12	\$ 945,826
7/1/12 - 6/30/13	\$1,040,409
7/1/13 - 6/30/14	\$1,425,747
7/1/14 - 6/30/15	\$1,725,506
7/1/15 - 6/30/16	\$1,725,506
7/1/16 - 6/30/17	\$1,802,195
7/1/16 - 6/30/17	\$1,802,195
7/1/17 - 6/30/18	\$1,802,195

Agency: The Taft Foundation
Project: Advancing the Role and Impact of Adults with Autism in Business **(PI)**
Role: PI
UM Funding: \$514,550
Dates: January 1, 2016 – December 31, 2019

Agency: The Taft Foundation
Project: CARD Broward County Branch Office **(PI)**
Role: PI
UM Funding: \$300,000
Dates: November 1, 2016 – October 31, 2019

Agency: Dan Marino Foundation
Project: Center for Autism & Related Disabilities **(PI)**
UM Funding: 01-02 \$ 242,764
02-03 \$ 55,538
03-04 \$ 50,000
04-05 \$ 78,000
05-06 \$ 69,500

Agency: Florida Department of Education
Project: Regional Autism Teacher Training **(PI)**
UM Funding: 99-00 \$ 12,000
00-01 \$ 17,000
01-02 \$ 12,600
02-03 \$ 18,900
03-04 \$ 32,300
04-05 \$ 18,900
05-06 \$ 15,750
06-07 \$ 19,800
07-08 \$ 12,600
08-09 \$ 12,600
09-10 \$ 12,600

Agency: Sam Berman Charitable Trust
Project: Project EAARN/Project SAIL **(PI)**

UM Funding:	12-13	\$	10,000
	13-14	\$	10,000
	15-16	\$	10,000

Grant Reviews and Editorial Responsibilities

- Editorial Board of Journal of Autism and Developmental Disabilities: January 1, 2014 – 2016
- FY 10 Integration Panel Member, Programmatic Review Panel. Department of Defense Congressionally Directed Medical Research Program - Autism Research Program.
- FY 09 Integration Panel Member, Programmatic Review Panel. Department of Defense Congressionally Directed Medical Research Program - Autism Research Program.
- Grant reviewer for Organization for Autism Research (OAR) – grant reviews (2007-2010).
- Lay Review Committee, National Alliance for Autism Research (NAAR) – grants and fellowship awards (2003-2006).

Current Professional and Honorary Organizations

International Society for Autism Research

Thesis and Dissertation Advising

Committees Chaired:

Committee Chair, Doctoral Dissertation, *Socio-emotional adjustment in couples with children with autism spectrum disorder: Dyadic and individual effects of problem behavior in mothers and fathers*, Hoa Thi Lam, June 2016.

Committee Chair, Doctoral Dissertation, *Sibling rivalry or sibling revelry: A multifactorial approach to understanding the sibling relationship from the view of typically developing siblings of children with ASD*, Christine Ghilain, June 2015.

Committee Chair, Doctoral Dissertation, *The role of teacher commitment and burnout in predicting outcomes of preschoolers with autism spectrum disorders: A multilevel and structural equation approach*, Drew Coman, October 2012.

Committee Chair, Master's Thesis, *The impact of teacher's beliefs about evidence based practices on the outcome of students with ASD: Does teacher believing relate to student achieving?*, Christine Ghilain, April 2012.

Committee Chair, Master's Thesis, *Teacher commitment to philosophy, teacher burnout and their effects on the implementation of comprehensive treatment models for preschool children with autism spectrum disorders*, Drew Coman, October 2010.

Doctoral Dissertation Committees:

Committee Member, *Health-related quality of life instruments for deaf children with cochlear implants: Development of child and parent-proxy measures*, Michael Hoffman, Defended April 2017.

Committee Member, *The effect of pitch level on sustained and selective attention in children with autism spectrum disorders*, Hyun-Jung Lee, April 2015 (School of Music).

Committee Member, *Examining the relationship between consistency in teacher-child interaction quality and social-emotional adjustment in Head Start children*, Veronica Fernandez, November 2014.

Committee Member, *Structured observation as a professional development tool to promote effective instructional decision making for preschool children with Autism Spectrum Disorder*, Andrea Adelman, July 2014 (School of Education).

Committee Member, *Syndrome specific and non-syndrome specific predictors of developmental change in higher functioning children with autism*. Kim E. Ono, May 2013.

Committee Member, *Pathways between infant nonverbal referential communication and the quality of later parent-child interaction in the context of autism risk*, Caroline J. Grantz, October 2012.

Committee Member, *Genetic and environmental predictors of empathy and symptom severity in children at high and low-risk for an autism spectrum disorder*, Nicole S. McDonald, May 2012.

Committee Member, *Attention regulation and social competence in younger siblings of children with autism*, Leena Mohapatra, September 2011.

Committee Member, *The error-related negativity (ERN) in response to social stimuli in individuals with high functioning autism*, Camilla Hileman, July 2010.

Committee Member, *Attention, language development and ASD severity in the infant siblings of children with an Autism Spectrum Disorder*, Lisa Ibanez, April 2010

Committee Member, *Family factors as a modifier of individual differences in children with higher functioning autism and their families*, Nicole Zahka, March 2010.

Committee Member, *Attention Regulation and Associations with Social Competence in Younger Siblings of Children with Autism*, Leena Mohapatra, Doctoral Dissertation Proposal, September 2009.

Committee Member, *Sexuality related social support among same-sex attracted youth*, Nathan Doty, February 2009.

Committee Member, *Association between ASD symptomatology and cognitive functioning*, Susan Acosta, June 2008.

Committee Member, *Predicting variation in social outcome among adolescents with high functioning autism*, Caley Schwartz, June 2008.

Committee Member, *Emotional communication and attachment security in infants at-risk for autism spectrum disorders and their parents*, John Haltigan, April 2009.

Committee Member, *Bio-behavioral markers of phenotypic differences in high functioning autism*, Courtney Burnette, August 2005.

Committee Member, *Predictive validity of the factor structures of the childhood autism rating scale*, Jennifer Durocher, September 2001.

Committee Member, *Neuropsychological deficits, social information-processing, and psychiatric adjustment among children with Asperger Syndrome*, Jessica Meyer, February 2001.

Master's Thesis Committees:

Committee Member, *Accuracy of children with autism spectrum disorders to identify emotions in music and in prosody*, Alecia M. Meila, Defended May 2017.

Committee Member, *Parental perception of music therapy for children diagnosed with autism spectrum disorders*. Jillian E. Mehler, April 2013.

Qualifying Paper Committees:

Committee Member, Celeste Amadei, *Investigating E6AP Target Genes in Autism Spectrum Disorder*, Proposed June 2016 (Biochemistry)

Committee member, *Early visual attention stability and its correspondence to later joint attention*, Lisa Ibanez, Doctoral Qualifying Paper, June 2008.

Committee member, *Theatre-based social skill intervention for children with high functioning autism*, Camilla Hileman, Doctoral Qualifying Paper, May 2008.

Undergraduate Honors Thesis Committees

Committee Member, Senior Honors Thesis, *The effects of teacher efficacy, job stress, and school support on children's behavioral outcomes*, Roxanne Lawrence, May 2017.

Committee Chair, Senior Honors Thesis, *Coping styles and relationship satisfaction between Hispanic and non-Hispanic White mothers of children with autism spectrum disorder*, Alejandra Fonte, May 2016.

Committee Member, Senior Honors Thesis, *Investigating the utility of a robot system in social interactions for children and adolescents with autism spectrum disorder*, Vanessa Feola, May 2016.

Committee Chair, Senior Honors Thesis, *Autism severity as a predictor of parenting stress and depression in parents in parents of preschoolers with autism spectrum disorder*, Santiago Garcia, May 2015.

Committee Chair, Senior Honors Thesis, *The impact of maternal education on language outcomes in preschoolers with autism*, Erica Lehman, May 2015.

Committee Chair, Senior Honors Thesis, *Changes in parental well-being over time: A comparison of comprehensive treatment models for preschoolers with autism*, Taylor Owen, May 2014.

Committee Member, Senior Honors Thesis, *A Comparison of strengths and virtues in psychology majors, pre-health majors and business majors*, Luis Regalado, May 2014.

Committee Member, Senior Honors Thesis, *Gender differences in children with autism spectrum disorder*, Ana Moas, May 2014.

Committee Member, Senior Honors Thesis, *Gender differences in effortful control across multiple contexts in early childhood*, Nicole Lavina, May 2014.

Committee Member, Senior Honors Thesis, *Qualitative aspects of a peer interaction in higher functioning children and adolescents with autism and their typically developing peers*, Dina Dajani, May 2014.

Committee Chair, Senior Honors Thesis, *Assessing joint attention in preschoolers with ASD: Validity of the Pictorial Infant Communication Scales*, Jacklyn Leibovich, June 2013.

Committee Chair, Senior Honors Thesis, *Language development in preschoolers with ASD: A comparison of outcomes across educational settings*, Jessica Atick, May 2013.

Committee Chair, Senior Honors Thesis, *The relationship between parent-child dysfunction and language outcomes in preschoolers with autism*, Samantha Druckman, May 2013.

Committee Chair, Senior Honors Thesis, *Psychometric features of the Pictorial Infant Communication Scales*, Peter M. Durham, May 2013.

Committee Member, Senior Honors Thesis, *The effect of manipulating attentional biases on memory*, Kimberly L. Blum, May 2013.

Committee Member, Senior Honors Thesis, *The relationship between hoarding and adult attachment styles*, Lindsey Eikenburg, May 2013.

Committee Member, Senior Honors Thesis, *Habitual use of reappraisal in depressed versus non-depressed individuals: Associations with maladaptive strategy use and reappraisal ability*, Katherine Kennedy, May 2013.

Committee Member, Senior Honors Thesis, *Early social smiling in infant siblings of children with autism spectrum disorders: An examination of contingent responsivity in face-to-face interaction*, Rosmary Ros, May 2013.

Committee Member, Senior Honors Thesis, *Relationships between neuroticism, baseline cortisol levels, and working memory*, Christopher M. Sterwald, May 2013.

Committee Co-Chair (with A. Gutierrez), Senior Honors Thesis, *An evaluation of two social reinforce assessments for children with autism spectrum disorders*, Natasha Benitez, May 2012.

Committee Co-Chair (with A. Gutierrez), Senior Honors Thesis, *A comparison of parent report to child preferences for social reinforcers in children with autism spectrum disorders*, Brittany Friedman, May 2012.

Committee Chair, Senior Honors Thesis, *Social responsiveness as a predictor of developmental language rates among students in TEACCH and LEAP preschool classrooms*, Gayle Rotmil, May 2012.

Committee Member, Senior Honors Thesis, *Parent-child discourse, emotion processing skills, and social deficits in younger siblings of children with and without autism spectrum disorder*, Charissa Di Nobile, May 2012.

Committee Co-Chair (with A. Gutierrez), Senior Honors Thesis, *Identifying socially-based reinforcers of young children with ASD*, Victoria Tamayo, December 2011.

Committee Chair, Senior Honors Thesis, *Executive joint attention and language development: Mechanisms of symptom severity in preschool students with autism spectrum disorders*, Stephanie Novotny, May 2011.

Committee Chair, Senior Honors Thesis, *A comparison of maternal and paternal BASC scores for individuals with autism spectrum disorder*, Heidi Bryant, May 2010.

Committee Chair, Senior Honors Thesis, *Effects of joint attention intervention using social contingencies in children with autism spectrum disorders: A multiple baseline design*, Carina Massa, May 2009.

Honors and Awards

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| 2017 | Community Involvement Recognition Award
HAAPE Foundation |
| 2017 | Fostering Inclusion and Diversity Award
Dade County Bar Association |
| 2017 | Outstanding Community Service
Autism Rescue Mission |
| 2016 | Visionary Leader of the Year Award
Greater Miami Chamber of Commerce |
| 2015 | Rod Wellens Service Award
Department of Psychology
University of Miami |
| 2015 | Special Recognition by City of Miami Beach
Recognized for leadership and activism in the autism
community |
| 2013 | Finalist
Spirit of Service-Learning Award
Miami-Dade Teacher of the Year Coalition (TOY) and the
Returned Peace Corps Volunteers of South Florida (RPCVSF) |
| 2013 | Honoree
South Florida Afterschool All-Stars |

2013	Outstanding Faculty Award UM Association of Greek Letter Organizations
2013	Excellence in Civic Engagement Award UM Office of Civic Engagement
2012	David Lawrence Champion for Children The Children's Trust
2012	Ray of Hope Gala Honoree South Florida Autism Charter School
2012	Tikvah Center Honoree Beth David Congregation
2011	The Chai Society of Keshet Honoree Keshet LD
2010	Excellence in Family Advocacy Award Parent to Parent of Miami
2010	Nominee, Champion for Children The Children's Trust
2010	Honoree Carrie Brazer Center for Autism & Alternative Approaches
2009	Outstanding Community Leader Award Health Services Coalition
2008	Twelve Good Men Honoree Ronald McDonald House
2007	Community Excellence in Health Care Award March of Dimes and South Florida Business Journal
2007	Man of Distinction Honoree Dewar's 12
2006	Monsignor Walsh Outstanding Human Services Professional Nominee United Way of Miami-Dade
2006	Hearts for Therapy of the Arts Honoree National Autism Registry
2005	Concern Award Finalist

- Health Foundation of South Florida
- 2004 Concern Award Nominee
Health Foundation of South Florida
- 2004 “Tropical Nights” Honoree
University of Miami Center for Autism & Related Disabilities
- 2003 Autism Professional of the Year
Autism Society of America
- 2002 Monsignor Walsh Outstanding Human Services Professional
Nominee
United Way of Miami-Dade
- 2002 “Starry Night at MoCA” Honoree
Victory School for Children with Autism
- 2001 Leadership Award
National Alliance for Autism Research
Walk F.A.R. for NAAR
- 1999 National Autism Program of the Year Award
Autism Society of America
- 1997 Award for Outstanding Contribution to Children with Autism
Florida Autism Coalition
- 1996 Carnegie CASE Professor of the Year Award Nominee
San Jose State University
- 1996 Outstanding Professor Award Nominee
San Jose State University
- 1995 Outstanding Faculty Award
San Jose State University Disability Resource Center
- 1995 Institute for Teaching & Learning Teacher/Scholar Project
Nominee
San Jose State University
- 1994 Named One of the “Most Influential” Professors
San Jose State University College of Social Sciences
- 1994 Citizens Ambassador Program of People to People International
Selected as one of 25 National Autism Experts to travel to
Australia & New Zealand to study international autism service
delivery models.

Professional Presentations:

2017

Amadei, C., El-Hoyakem, J., **Alessandri, M.**, & Nawaz, Z. (2017, May). Investigating E6AP target genes in autism spectrum disorder. International Meeting for Autism Research (IMFAR). San Francisco, CA.

D'Eri, T., & **Alessandri, M.** (2017, July). Awakening the Autism Entrepreneur. Autism Society of America National Convention. Milwaukee, WI.

2016

Alvarez-Tabio, C., Roman, N., Llanes, S., Tuckler, S., Alvarez, C., Paolini, G., Abarca, E., Gutierrez, A, & **Alessandri, M.** (2016, September). Evaluating a coaching model to increase parent behaviors that promote development of joint attention skills. Florida Associate of Behavior Analysis (FABA) Annual Conference.

D'Eri, T., Sena, T., D'Eri, J., & **Alessandri, M.** (2016, June). Awakening the Autism Entrepreneur. University of Central Florida. Orlando, Florida.

D'Eri, T., Sena, T., D'Eri, J., & **Alessandri, M.** (2016, July). Awakening the Autism Entrepreneur. Els Center of Excellence. Jupiter, Florida.

D'Eri, T., & **Alessandri, M.** (2016, August). Awakening the Autism Entrepreneur. University of South Florida. Tampa, Florida.

D'Eri, T., Sena, T., & **Alessandri, M.** (2016, August). Awakening the Autism Entrepreneur. Florida State University. Tallahassee, Florida.

D'Eri, T., Sena, T., & **Alessandri, M.** (2016, August). Awakening the Autism Entrepreneur. Civitas Learning. Austin, Texas.

D'Eri, T., & **Alessandri, M.** (2016, September). Awakening the Autism Entrepreneur. Have Dreams. Chicago, IL.

D'Eri, T., & **Alessandri, M.** (2016, September). Awakening the Autism Entrepreneur. Have Dreams. Chicago, IL.

D'Eri, T., & **Alessandri, M.** (2016, October). Awakening the Autism Entrepreneur. Flutie Entreprises. Needham, Massachusetts.

Sena, T., & **Alessandri, M.** (2016, September). *Awakening the Autism Entrepreneur*. Tech Kids Unlimited. Brooklyn, New York.

2015

Parlade, M.V., Ghilain, C.S., Owen, T., Schneider, H., Gutierrez, A., & **Alessandri, M.** (2015, May). Testing the validity of the Pictorial Infant Communication Scale in preschool children with autism spectrum disorder. International Meeting for Autism Research (IMFAR). Salt Lake City, Utah.

Schneider, H., Ghilain, C.S., Parlade, M., Ekas, N., & **Alessandri, M.** (2015, May). Daily hassles and relationship satisfaction in parents of pre-school and school-aged children with autism spectrum disorder: The moderating role of spousal/partner support. International Meeting for Autism Research (IMFAR). Salt Lake City, Utah.

2014

Ekas, N., Keylon, L., Pruitt, M., Ghilain, C., & **Alessandri, M.** (2014, May). *Happy Wives and Happy Husbands: Actor-partner Association among Mothers and Fathers of Children with Autism*. International Meeting for Autism Research (IMFAR), Atlanta, Georgia.

Ghilain, C.S., Parlade, M., Owen, T.D., Alvarez-Tabio, C., Gutierrez, A., & **Alessandri, M.** (May, 2014). *Measures of Symptom Severity in Preschoolers with Autism Spectrum Disorder: The Role of Maternal Anxiety*. International Meeting for Autism Research (IMFAR). Atlanta, Georgia.

2013

Ekas, N., Ghilain, C., & **Alessandri, M.** (April, 2013). *The Impact of Individual and Family Factors on Well-Being in Parents of Children with Autism: The Role of Ethnicity*. Society for Research in Child Development (SRCD). Seattle, Washington.

Ghilain, C.S., Parlade, M.V., McBee, M., Coman, D., Durham, P., **Alessandri, M.**, Gutierrez, A., Hume, K., Boyd, B., & Odom, S. (May, 2013). *Psychometric features of the Pictorial Infant Communication Scales (PICS) in Preschool-Aged Children with ASD*. International Meeting for Autism Research (IMFAR). San Sebastian, Spain.

Atick, J., Ghilain, C.S., Gutierrez, A., & **Alessandri, M.** (May, 2013). *Language development in preschoolers with ASD: A comparison of outcomes across educational settings*. International Meeting for Autism Research (IMFAR). San Sebastian, Spain.

Rowley, A.M., Coman, D., Gutierrez, A., & **Alessandri, M.** (May, 2013). *Social functioning and parental well-being in preschoolers with ASD*. International Meeting for Autism Research (IMFAR). San Sebastian, Spain.

Druckman, S., Ghilain, C.S., Gutierrez, A., & **Alessandri, M.** (May, 2013). *The relationship between parent-child dysfunction and language outcomes in preschoolers with autism*. International Meeting for Autism Research (IMFAR). San Sebastian, Spain.

Gutierrez, A., Weber, J., Coman, D., Maharej, A., Bagner, D., **Alessandri, M.**, Boyd, B., Hume, K., Johnson, L., Sperry, L., & Odom, S. (May, 2013). *The impact of problem behavior on language outcomes for preschool-aged children with ASD*. International Meeting for Autism Research (IMFAR). San Sebastian, Spain.

2012

Czape, K., Rupchak, A., Bendik, E., Lee, J., Hahn, S., **Alessandri, M.** & Cuccaro, M. (October, 2012). *Parents' experiences with genetic services for autism spectrum disorders*. National Society of Genetic Counselors (NSGC). Boston, Massachusetts.

Rupchak, A., Cuccaro, M., **Alessandri, M.** & Lee, J.M. (November, 2012). *Parental awareness, attitudes and experiences of genetic testing in autism spectrum disorders*. American Society of Human Genetics (ASHG). San Francisco, CA.

Rupchak, A., Cuccaro, M., **Alessandri, M.** & Lee, J.M. (October, 2012). *Parental awareness, attitudes and experiences of genetic testing in autism spectrum disorders*. National Society of Genetic Counselors (NSGC). Boston, Massachusetts.

Boyd, B., Hume, K., **Alessandri, M.**, Gutierrez, A., Johnson, L.D., Sperry, L.A., & Odom, S.L. (May, 2012). *Efficacy of the LEAP and TEACCH Comprehensive Treatment Models for Preschoolers with ASD*. International Meeting for Autism Research (IMFAR). Toronto, Canada.

Ekas, N., Celimli, S., Gutierrez, A., & **Alessandri, M.** (May, 2012). *Family Cohesion and Parental Well-Being in Families of Children with an Autism Spectrum Disorder: The Role of Ethnicity*. International Meeting for Autism Research (IMFAR). Toronto, Canada.

Ghilain, C.S., Coman, D.C., Gutierrez, A., & **Alessandri, M.** (May, 2012). *The Impact of Teachers' Attitudes towards Evidence-Based Practices on Student Autism Symptom Severity*. International Meeting for Autism Research (IMFAR). Toronto, Canada.

Gutierrez, A., Coman, D.C., Ghilain, C.S., & **Alessandri, M.** (May, 2012). *Commitment to Classroom Model Philosophy, Openness and Teacher Burnout: A Preliminary Investigation of their Relationships*. International Meeting for Autism Research (IMFAR). Toronto, Canada.

2011

Maharaj, A., Gutierrez, A., Caceres, W., Hale, M., Durocher, J.S., Pawlowski, M., & **Alessandri, M.** (November, 2011). *Evaluating the Stability of Preferred Social Stimuli across Time and Assessments for Children with ASD*. Association for Behavior Analysis International (ABAI). Granada, Spain.

Alfonso, A., Gutierrez, A., Maharaj, A., Espanola, E., Hale, M., Durocher, J.S., & **Alessandri, M.** (November, 2011). *Identification and Validation of Preferred Social Consequences in Preschool Aged Children with ASD*. Association for Behavior Analysis International (ABAI). Granada, Spain.

Caceres, W., Gutierrez, A., Hale, M., Durocher, J.S., & **Alessandri, M.** (November, 2011). *Evaluacion de la Preferencia de Estimulos Sociales y su Capacidad de Prediccion del Efecto de Reforzamiento para las Personas con Autismo*. Association for Behavior Analysis International (ABAI). Granada, Spain.

Caceres, W., Gutierrez, A., Hale, M., Durocher, J.S., & **Alessandri, M.** (September, 2011). *Assessment of Social Stimulus Preference and its Relationship to Treatment Responsiveness for Individuals with Autism*. Florida Association for Behavior Analysis (FABA). Daytona, FL.

Maharaj, A., Gutierrez, A., Espanola, E., Alfonso, A., Hale, M., Durocher, J.S., & **Alessandri, M.** (September, 2011). *A Comparison of Two Methods to Assess Social Reinforcers for Children with ASD*. Florida Association for Behavior Analysis (FABA). Daytona, FL.

Alfonso, A., Gutierrez, A., Espanola, E., Hale, M., Durocher, J.S., & **Alessandri, M.** (September, 2011). *Validation of Preferred Social Consequences in Preschool-aged Children with ASD*. Florida Association for Behavior Analysis (FABA). Daytona, FL.

Tamayo, V., Gutierrez, A., Benitez, N., Hale, M., Durocher, J.S., & **Alessandri, M.** (September, 2011). *A Comparison of Single Operant and Concurrent Choice Assessments for Identifying Socially-based Reinforcers for Young Children with Autism*. Florida Association for Behavior Analysis (FABA). Daytona, FL.

LeMay, J., Durocher, J.S., Gutierrez, A., Caceres, W., Hale, H., Bromley, A., Novotny, S., Samour, K., & **Alessandri, M.** (September, 2011). *The Relationship between Gains During a Joint Attention Intervention and Social Motivation*. Florida Association for Behavior Analysis (FABA). Daytona, FL.

Espanola, E., Gutierrez, A., Alfonso, A., Hale, M., Durocher, J.S., & **Alessandri, M.** (September, 2011). *A Comparison of Parent Report and Parent Delivery of Social Consequences*. Florida Association for Behavior Analysis (FABA). Daytona, FL.

Friedman, B., Gutierrez A., Hale, M., Durocher, J.S., & **Alessandri, M.** (September, 2011). *A Comparison of Parent Report to Child Preferences for Social Reinforcers for Children with Autism Spectrum Disorder*. Florida Association for Behavior Analysis (FABA). Daytona, FL.

Coman, D., Gutierrez, A., & **Alessandri, M.** (May, 2011). *Teacher Commitment and Burnout: Their Effects on the Implementation of Comprehensive Treatment Programs for Preschool Children with Autism Spectrum Disorders*. International Meeting for Autism Research (IMFAR), San Diego, CA.

Ghilain, C.S., Coman, D., Gutierrez, Hume, K., Sperry, L., Boyd, B., Odom, S., & **Alessandri, M.** (May, 2011). *The Impact of Teachers' Attitudes Towards Evidence-Based Practices on Experienced Levels of Burnout: Do Comprehensive Treatment Models for Children with Autism Positively Effect Teachers, Too?* (May 2011). International Meeting for Autism Research (IMFAR). San Diego, CA.

Landoll, J.C., Ghilain, C.S., Coman, D.C., Schoultz, P.S., Gutierrez, A., Sperry, L., Boyd, B., Odom, S.L., & **Alessandri, M.** (April 2011). *Autism severity and the effect of parental stress on parent and teacher report of autism symptoms in preschool children*. Society for Research in Child Development. Montreal, Canada.

Hume, K., Boyd, B., McBee, M., Coman, D., Gutierrez, A., Shaw, E., Sperry, L., **Alessandri, M.**, & Odom, S. (January 2011). *Assessing Implementation of Comprehensive Treatment Models for Young Children with ASD: Reliability and Validity of Two Measures*. Association for Behavior Analysis International. Washington, DC.

2010

Gutierrez, A., Jr., Hale, M.N., Fischer, A.J., Anderson, L.E., Durocher, J.S., & **Alessandri, M.** (May 2010). *Increasing Response Effort to Improve Discrimination Training for Children with Autism*. Florida Association for Behavior Analysis (FABA). Orlando, Florida.

Coman, D.C., Gutierrez, A., Schneider, M.R., Sperry, L., Hume, K., **Alessandri, M.**, Boyd, B., and Odom, S. (May, 2010). *A Preliminary Investigation of the Relationship between Commitment to Philosophy and Burnout among Teachers of Preschool Children with Autism Spectrum Disorders*. International Meeting for Autism Research (IMFAR). Philadelphia, Pennsylvania.

Fischer, A.J., Gutierrez, A., Jr., Hale, M.N., Durocher, J.S., & **Alessandri, M.** (May, 2010). *A Comparison of Four Methods to Assess Social Reinforcers in Children with Autism*. Association for Behavior Analysis International 36th Annual Convention. San Antonio, Texas.

Gutierrez, A., Jr., Scaglia, F., Powlowski, M., Hale, M.N., **Alessandri, M.**, Starin, S., & Garcia, D. (May, 2010). *Quantifying Measures of Intensity in Early Intervention*. Association for Behavior Analysis International 36th Annual Convention. San Antonio, Texas.

Landoll, J.C., Schoultz, P.S., Coman, D.C., Gutierrez, A., **Alessandri, M.**, Hume, K., Sperry, L., Boyd, B., & Odom, S. (May, 2010). *Parent and Teacher Report of Behaviors in Children with Autism Spectrum Disorders: The Effects of Parent Stress and Teacher Burnout*. International Meeting for Autism Research (IMFAR). Philadelphia, Pennsylvania.

Novotny, S., Coman, D., Schoultz, P.S., Gutierrez, A., **Alessandri, M.**, Hume, K., Sperry, L., Boyd, B., & Odom, S. (May, 2010). *Joint Attention as a Predictor of Developmental Change in Preschool-Aged Children with Autism Spectrum Disorders*. International Meeting for Autism Research (IMFAR). Philadelphia, Pennsylvania.

Powlowski, M., Gutierrez, A., Jr., Hale, M.N., Durocher, J.S., & **Alessandri, M.** (May 2010). *Evaluating the Stability of Preferences for Attention for Children with ASD*. Association for Behavior Analysis International 36th Annual Convention. San Antonio, Texas.

Schoultz, P.S., Landoll, J.C., Coman, D.C., Gutierrez, A., **Alessandri, M.**, Hume, K., Sperry, L., Boyd, B., & Odom, S. (May, 2010). *The Role of Maternal Education and Stress on Developmental Rates for Preschool Children with Autism Spectrum Disorders*. International Meeting for Autism Research (IMFAR). Philadelphia, Pennsylvania.

Sperry, L., Hume, K., McBee, M., Boyd, B., Gutierrez, A. Odom, S., & **Alessandri, M.** (May, 2010). *The Classroom Practice Inventory: Psychometric Evaluation of a Rating Scale of Early Intervention Practices for Children with Autism Spectrum Disorders*. International Meeting for Autism Research (IMFAR). Philadelphia, Pennsylvania.

2009

Mitchell, S., Hardie, S., Lozott, E., Sotelo, M., & **Alessandri, M.** (August, 2009). *Strategies for Successful Supported Inclusion for a Student with Autism Spectrum Disorder: A Case Study*. Asia Pacific Autism Conference 2009. Sydney, Australia.

Boyd, B., Odom, S., Hume, K., McBee, **Alessandri, M.**, Gutierrez, A., & Sperry, L. (June 2009). *Discriminant Analysis and Reliability Evaluation of Fidelity Measures for Comprehensive Treatment Models Serving Young Children with Autism Spectrum Disorders*. Institute of Education Science Annual Conference. Washington, D.C.

Fischer, A. J., Gutierrez, A. Jr., & Hale, M. N., Durocher, J. S., & **Alessandri, M.** (May, 2009). *A Comparison of Two Methods to Assess Social Reinforcers for Children with Autism Spectrum Disorders*. Association for Behavior Analysis International 35th Annual Convention. Phoenix, Arizona.

Durocher, J.S., Hale, M.N., Gutierrez, Jr., A., & **Alessandri, M.** (May, 2009). *A Randomized Control Trial Targeting Initiating Joint Attention Skills in Young Children with Autism Spectrum Disorders*. Association for Behavior Analysis International. Phoenix, Arizona.

Hume, K., Boyd, B., Coman, D., Gutierrez, A., Shaw, E., Sperry, L., **Alessandri, M.**, & Odom, S. (May, 2009). *Discriminant Analysis and Reliability Evaluation of Fidelity Measures for Comprehensive Treatment Models Serving Young Children with Autism Spectrum Disorders*. International Meeting for Autism Research (IMFAR). Chicago, Illinois.

Hale, M., Bryant, H., Beaumont, A., Durocher, J.S., Gutierrez, A., **Alessandri, M.** (May, 2009). *A Comparison of Maternal and Paternal BASC Scores for Individuals with Autism Spectrum Disorders*. International Meeting for Autism Research (IMFAR). Chicago, Illinois.

Alessandri, M. (April, 2009). *Building the Evidence Base: A Focus on Early Social Communication and Intervention*. Baptist Health South Florida 7th Annual Autism Spectrum Disorder Conference. Miami, Florida.

James, E.D., Durocher, J.S., Gutierrez, A., Hale, M.N., Rufin, M., Massa, C.L., Schoultz, P.S., Fischer, A.J., Alvarez-Tabio, C., & **Alessandri, M.** (April, 2009). *Caregiver Synchrony, Language and Joint Attention in Children with Autism Spectrum Disorder*. Society for Research in Child Development (SRCD) Biennial Meeting Program. Denver, Colorado.

Rowley, A., Rufin, M., Durocher, J.S., Hale, M.N., Gutierrez, A., James, E.D., Fischer, A.J., Schoultz, P.S., Massa, C.L., & **Alessandri, M.** (April, 2009). *Collateral Effects of Joint Attention Intervention on Imitation and Pretend Play in Children with Autism*. Society for Research in Child Development (SRCD) Biennial Meeting Program. Denver, Colorado.

Alessandri, M. (January, 2009). *Core Concepts in Understanding and Treating Autism Spectrum Disorders: Focus on Early Social Communication, Common Practices, and the Evidence Base*. Collier County Autism Support Group. Naples, Florida.

Alessandri, M., Cuccaro, M., Pericak-Vance, M.A., & Tuchman, R. (January, 2009). *Diagnosis, Intervention, Research and Genetics: What is on the Horizon for Autism?* Miami Institute for Human Genomics. Coral Gables, Florida.

Alessandri, M., Durocher, J.S., Gutierrez, A., & Hale, M.N. (January, 2009). *Building the Evidence Base: UM Treatment Research – A Focus on Joint Attention*. 16th Annual CARD Conference. West Palm Beach, Florida.

2008

Alessandri, M. (November, 2008). *Core Concepts in Understanding and Treating Autism Spectrum Disorders: Focus on Early Social Communication, Common Practices and the Evidence Base*. 42nd Annual Association for Behavioral and Cognitive Therapies. Orlando, Florida.

Alessandri, M. (October, 2008). *Understanding and Treating Autism Spectrum Disorders: Focus on Early Social Communication and Evidence-Based Practices*. Medical Issues and the Growing Child Conference. Miami, Florida.

Alessandri, M. (September, 2008). *Early Identification and Awareness*. 100 Ideas Autism Summit. Orlando, Florida.

Alessandri, M. (November, 2008). *Autism Spectrum Disorders: Assessment and Treatment Considerations for Clinical Practice*. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention. Orlando, Florida.

Alvarez-Tabio, C., Gutierrez, A., Hale, M.N., & **Alessandri, M.** (September, 2008). *An Application of the Matching Law to Interaction Styles of Parents of Children with Autism Spectrum Disorders*. Florida Association for Behavior Analysis Annual Meeting. Bonita Springs, FL.

Fischer, A.J., Gutierrez, A., Massa, C.L., Schoultz, P.S., Alvarez-Tabio, C., Hale, M.N., Durocher, J.S., & **Alessandri, M.** (September, 2008). *A Social Reinforcement-Based Intervention to Improve Joint Attention Skills in Young Children with Autism Spectrum Disorders*. Florida Association for Behavior Analysis Annual Meeting. Bonita Springs, FL.

Gutierrez, A., Hale, M.N., **Alessandri, M.** Starin, S., & Garcia, D. (September, 2008). *Quantifying Measures of Intensity in Early Intervention*. Florida Association for Behavior Analysis Annual Meeting. Bonita Springs, FL.

Hale, M.N., Massa, C.L., Fischer, A.J., Schoultz, P.S., Alvarez-Tabio, C., Durocher, J.S., Gutierrez, A., & **Alessandri, M.** (September, 2008). *A Method to Assess Preference and Reinforcement Effect of Social Consequences in Children with Autism Spectrum Disorders*. Florida Association for Behavior Analysis Annual Meeting. Bonita Springs, FL.

Schoultz, P.S., Durocher, J.S., Fischer, A.J., Massa, C.L., Alvarez-Tabio, C., Hale, M.N., Gutierrez, A., & **Alessandri, M.** (September, 2008). *A Clinical Randomized Control Trial of Joint Attention Intervention in Young Children with Autism Spectrum Disorders*. Florida Association for Behavior Analysis Annual Meeting. Bonita Springs, FL.

Bryant, H., Hale, M., Beaumont, A., Durocher, J.S., & **Alessandri, M.** (July, 2008). *Differentiating Autism Spectrum Disorders: A Comparison of Children with PDD- NOS, Asperger's Disorder, Autistic Disorder, and Children without Autism Spectrum Disorder in a Clinic Sample*. University of Miami PRIME

Fischer, A.J., Gutierrez, A., Durocher, J.S., Hale, M.N., & **Alessandri, M.** (July, 2008). *Predicting Acquisition of Initiating Joint Attention Behaviors Using a Social Preference Assessment: A Comparison of Two Case Examples*. University of Miami PRIME.

James, E., Durocher, J.S., Gutierrez, A., Hale, M.N., & **Alessandri, M.** (July, 2008). *Caregiver synchrony, language and joint attention in children with autism spectrum disorders*. University of Miami PRIME.

Rufin, M., Durocher, J.S., Gutierrez, A., Hale, M.N., & **Alessandri, M.** (July, 2008). *Collateral effects of joint attention intervention on pretend play in children with autism*. University of Miami PRIME.

Coman, D.C., Kojkowski, N., Inge, A.P., Zahka, N.E., Schwartz, C., Hileman, C., Mohapatra, L., **Alessandri, M.**, Henderson, H.A., & Mundy, P.C. (May, 2008). *The Effect of Autism on Parent Report: A Preliminary Investigation of Parent Reported Symptomatology of Neurotypical Siblings of Higher Functioning Children with Autism*. International Meeting for Autism Research (IMFAR). London, England.

Durocher, J.S., Kaiser, M.Y., Gonzalez, V., & **Alessandri, M.** (May 2008). *Gender Differences in Autism Spectrum Disorder Classification within a Community Based Sample*. International Meeting for Autism Research (IMFAR). London, England.

Fischer, A., J., Gutierrez, A., Hale, M., Durocher, J.S., & **Alessandri, M.** (May, 2008). *Enhancing Attention to Stimuli to Facilitate Conditional Discrimination.* Association for Behavior Analysis International. Chicago, Illinois.

Freedman, B., Durocher, J.S., **Alessandri, M.**, & Valley-Gray, S. (May, 2008). *Personality Style of Fathers of Children with Autism Spectrum Disorders and Impact on Parenting Experience.* International Meeting for Autism Research (IMFAR). London, England.

Gutierrez, A., Hale, M., Fischer, A., Durocher, J.S., **Alessandri, M.**, & O'Brien, H. (May, 2008). *Comparing the Effectiveness of Two Commonly Used Discrete Trial Procedures for Teaching Simple Discriminations for Young Children with Autism Spectrum Disorders.* International Meeting for Autism Research (IMFAR). London, England.

Kaiser, M.Y., Durocher, J.S., Gonzalez, V., & **Alessandri, M.** (May 2008). *How Case Definitions Impact Prevalence Estimates of Autism Spectrum Disorders.* International Meeting for Autism Research (IMFAR). London, England.

Gutierrez, A., Fischer, A.J., Hale, M., Durocher, J.S., & **Alessandri, M.** (April, 2008). *Increasing Attending to Stimuli to Facilitate Discrimination Training for a Child with Autism.* MARI Symposium. Nashville, Tennessee.

Alessandri, M. (April, 2008). *Core Concepts in Treating Autism Spectrum Disorders: A Focus on Early Social Communication.* New York Center for Autism. New York, New York.

Alessandri, M. (February, 2008). *Research Update: Early Identification and Treatment of Autism.* Masters of Pediatrics Leadership Conference. Miami Beach, FL.

2007

Alessandri, M. (December, 2007). *Understanding and Treating Autism Spectrum Disorders.* Mailman Center, University of Miami Department of Pediatrics. Miami, Florida.

Hallenburg, R., Durocher, J.S., & **Alessandri, M.** (November, 2007). *Risk Factors as Predictors of Symptom Severity of Autism Spectrum Disorders.* Biomedical Research Conference for Minority Students (ABRCMS). Austin, Texas.

Gonzalez, V., Kaiser, M.Y., Durocher, J.S., & **Alessandri, M.** (June, 2007).

Symptom Presentation on the Social Communication Questionnaire (SCQ) of Autistic Children With and Without Mental Retardation. International Meeting for Autism Research (IMFAR). Seattle, Washington.

Yale Kaiser, M., Gonzalez, V., Durocher, J.S., & **Alessandri, M.** & Rojas, C. (2007, March). *Examining Differences between Autistic Children with and without Mental Retardation.* Poster presented at the Gatlinburg Conference on Research & Theory in Intellectual & Developmental Disabilities, Annapolis, Maryland.

2006

Alessandri, M. (May, 2006). *Overview of Autism Spectrum Disorders.* R.E.A.C.H. Nassau, Bahamas.

Alessandri, M. (May, 2006). *Evidence-based Treatment Practices for Autism Spectrum Disorders: Facts and Myths.* R.E.A.C.H. Nassau, Bahamas.

2005

Alessandri, M., Roselione, B., & Grana, L. (August, 2005). *Preparing for the Future: Autism and Us.* Central Virginia Public Schools. Lynchburg, Virginia.

Alessandri, M. (May, 2005). *Autism: A Disorder of Social Cognition.* R.E.A.C.H. Nassau, Bahamas.

Alessandri, M. (May, 2005). *Diagnostic and Screening of Autism Spectrum Disorders: Instruments and Issues.* Pediatric Grand Rounds. Princess Margaret Hospital. Nassau, Bahamas.

Alessandri, M., & Tuchman, R.F. (April, 2005). *Autism: A Disorder of Social Cognition: Can We Cure Autism?* Baptist Health South Florida Third Annual Conference on Autism Spectrum Disorders. Miami, Florida.

2004

Alessandri, M. (October, 2004). *Changes in Developmental Rate among Young Children with Autism Spectrum Disorders: Preliminary Outcome Data of an Early Behavioral Intervention Program.* Baptist Children's Hospital - Martha Ware Rehabilitation Center. Miami, Florida.

2003

Alessandri, M. (May, 2003). *Pervasive Developmental Disorders: Definition, Classification, and Clinical Diagnosis*. XXIV Annual Child Neurology Postgraduate Course. Coral Gables, Florida.

Alessandri, M. (April, 2003). *The Critical Role of Early Social Communication Skills in the Development of Effective Interventions for Young Children with Autism Spectrum Disorders*. Autism Spectrum Disorders: Closing the Gap between Science and Practice. Baptist Health South Florida. Miami, Florida.

Alessandri, M. (March, 2003). *The Critical Role of Early Social Communication Skills in the Development of Effective Interventions for Young Children with Autism Spectrum Disorders*. Associazione Peter Pan. Second Annual International Conference on Pervasive Developmental Disorders. Cagliari, Sardinia, Italy.

Alessandri, M. (March, 2003). *Developing Positive Behavior Supports: Reducing Problem Behavior at Home and in School*. Second International Workshop on Pervasive Developmental Disorders. Associazione Aurora. Naples, Italy.

Alessandri, M. (March, 2003). *Linking Assessment to Intervention in Autism Spectrum Disorders*. Second International Workshop on Pervasive Developmental Disorders. Associazione Aurora. Naples, Italy.

Alessandri, M., & Roselione, B. (February, 2003). *Linking Assessment to Intervention*. Hawai'i State Department of Education. Hawai'i.

2002

Alessandri, M., & Schulefand, M. (November, 2002). *Come Creare una Giornata Scolastica Produttiva per un Alunno con Autismo*. First International Workshop on Pervasive Developmental Disorders. Aurora Association. Naples, Italy.

Alessandri, M., Grana, L., & Schulefand, M. (October, 2002). *Educando a Niños con Autismo: Estrategias Efectivas para Padres y Profesionales*. ACEDOCAPE. Panama City, Panama.

Camji, L., **Alessandri, M.,** & Gould, S. (April, 2002). *Building Capacity through Partnerships*. The Urban Special Education Leadership Collaborative Annual Meeting. Las Vegas, Nevada.

Alessandri, M. (2002, February). *Creating a Successful School Day for Students with Autism Spectrum Disorders*. 1st Convegno sui "Disturbi Pervasi Dello Sviluppo." Peter Pan Associazione. Cagliari, Sardinia, Italy.

2001

Alessandri, M. (2001, August). *Creating a Successful School Day for Students with Autism*. R.E.A.C.H. Conference. Nassau, Bahamas.

Alessandri, M. (2001, August). *Teaching Students with Autism Spectrum Disorders*. R.E.A.C.H. Conference. Nassau, Bahamas.

Alessandri, M. (2001, May). *Autism Spectrum Disorders: Clinical Presentation & Implications for Intervention*. Cagliari, Italy.

Alessandri, M. (2001, May). *Psychoeducational Assessment Strategies for Students with Autism Spectrum Disorders: Linking Assessment to Intervention*. Cagliari, Italy.

Alessandri, M. (2001, May). *Developing Effective Educational Programs for Students with Autism Spectrum Disorders: Practical Considerations and Current Practices*. Cagliari, Italy.

Alessandri, M. (2001, May). *Changes in Developmental Rate among Young Children with Autism Spectrum Disorders: Preliminary Outcome Data of an Early Intervention Program*. Cagliari, Italy.

2000

Alessandri, M., Duran, S.A., & Roselione, B. (2000, November). *Autistic Spectrum Disorders: Current Practices and Practical Considerations*. Kingston, Jamaica.

Alessandri, M. (2000, July). *Psycho-Educational Assessment Strategies for Students with Autism Spectrum Disorders: Linking Assessment to Intervention*. Sao Paulo, Brazil.

Alessandri, M. (2000, July). *Developing Effective Educational Programs for Students with Autism Spectrum Disorders: Practical Considerations and Current Practices*. Sao Paulo, Brazil.

1999

Parker, R., Zangari, C., & **Alessandri, M.** (1999, August). *Understanding and Teaching Students with Autism and Pervasive Developmental Disorders*. Barbados.

1998

Alessandri, M., & Fisher, J. (1998, September). *Preparing Regular Education Teachers for Mainstreaming and Inclusion Students: Philosophical Approaches, Ethical Considerations, and Practical Strategies*. Autism and the New Millennium - 1998 Reaching Potentials Conference. Boca Raton, Florida.

1997

Alessandri, M. (1997, November). *UM CARD: Description of Services*. Association for Advancement of Behavior Therapy. Miami Beach, Florida.

Groden, G., Harris, S.L., & **Alessandri, M.** (1997, November). *Progress in Behavioral Interventions for Individuals with Autism Over the Past Decade: A Panel Discussion*. Association for Advancement of Behavior Therapy. Miami Beach, Florida.

Alessandri, M., Lotspeich, L., & Spiker, D. (1997, July). *Diagnostic, Developmental, and Intervention Issues in Autism*. California Association of School Psychologists Summer Institute Series. Monterey, California.

1996

Cullen, J., & **Alessandri, M.** (1996, April). *Homophobia in the 90's: Differentiating between intolerance and acceptance*. Western Psychological Association. San Jose, California.

Alessandri, M. (1996, March). *Autism Issues in Early Intervention*. Early Start Spring Symposium. Stockton, California.

1995

Alessandri, M. (1995, September). *Psycho-educational Approaches for Young Children with Autism*. Governor's Conference, Partners in Prevention III Building Partnerships, Supporting Choices in Prevention, Early Intervention, and Transition Services. San Diego, California.

Holmes, A.S., Bomba, C., **Alessandri, M.**, VanDriesen, D., & Holmes, D.L. (1995, May). *Early Intervention for Infants and Toddlers with Autism: Impact on Diagnosis, Skill Acquisition, and Educational Placement*. Association for Behavior Analysis (ABA). Washington, DC.

Moore, T.M., & **Alessandri, M.** (1995, March). *Psychological Effects of Raising Children with Autism*. Western Psychological Association (WPA). Los Angeles, California.

Perez, E., & **Alessandri, M.** (1995, March). *Variables Associated with the Global Quality of Life of Women with HIV Infection*. Western Psychological Association (WPA). Los Angeles, California.

Schrack, N.J., & **Alessandri, M.** (1995, March). *Frequency of Post-Traumatic Stress Disorder in Juvenile Offenders and Level of Aggression in Identified PTSD-Juvenile Offenders*. Western Psychological Association (WPA). Los Angeles, California.

1994

Alessandri, M., & Skinner, J. (1994, November). *San Jose State University Center for Autism Research and Educational Services (SJSU C.A.R.E.S.): Program Description*. Association for Advancement of Behavior Therapy (AABT). San Diego, California.

Alessandri, M., Gonzales, D.L., & Acosta, E. (1994, April). *The Behavioral Treatment of Autism: Social Validation of Punishment Procedures*. Western Psychological Association (WPA). Kona, Hawaii.

Baldrige, S.A., & **Alessandri, M.** (1994, April). *Self Reported Grief of Parents of Children with Autism*. Western Psychological Association (WPA). Kona, Hawaii.

Gonzales, D.L., & **Alessandri, M.** (1994, April). *Cognitive-Attentional Functioning in Siblings of Children with Autism*. Western Psychological Association (WPA). Kona, Hawaii.

Alessandri, M., Gonzales, D.L., & Acosta, E. (1994, February). *The Impact of Providing Contextually-Relevant Information on the Social Validation of Behavior Management Procedures*. Northern California Association for Behavior Analysis (ABA). Oakland, California.

1993

Alessandri, M., & Black, M.J.B. (1993, April). *Sex-role orientation, behavior, and marital adjustment: A tension-equilibrium hypothesis*. Western Psychological Association (WPA). Phoenix, Arizona.

Alessandri, M., Bomba, C., & Gonzales, D.L. (1993, April). *The impact of respite care on the stress levels and marital satisfaction of mothers and fathers of children with autism*. Western Psychological Association (WPA). Phoenix, Arizona.

1992

Celiberti, D.A., **Alessandri, M.**, Handleman, J.S., & Harris, S.L. (1992, May). *The Effects of Videotaped Information on the Perceptions of Behavior Management Procedures for Children with Autism*. Association for Behavior Analysis (ABA). San Francisco, California.

1991

Alessandri, M., & Ball, J. (1991, March). *Understanding and Treating Autism*. New Jersey Center for Outreach and Support Services for the Autism Community, Inc. (COSAC). New Brunswick, New Jersey.

1990

Alessandri, M., & Harris, S.L. (1990, November). *Attention Deficits in Siblings of Children with Autism*. Association for Advancement of Behavior Therapy (AABT). San Francisco, California.

Ball, J., Markowitz, C., **Alessandri, M.**, & Holmes, D.L. (1990, October). *The Efficacy of DRO Coupled with Verbal Reprimands in Reducing Inappropriate Mouthing Behaviors in Students with Autism*. Berkshire Association for Behavior Analysis and Therapy (BABAT). Amherst, Massachusetts.

Holmes, A.S., **Alessandri, M.**, Ball, J., & Holmes, D.L. (1990, October). *The Use of Receptive Signing in the Education of Children with Autism: A Case Study*. Berkshire Association for Behavior Analysis and Therapy (BABAT). Amherst, Massachusetts.

Alessandri, M., & Harris, S.L. (1990, May). *Attention Deficits in the Siblings of Children with Autism: Support for a Genetic Mechanism Hypothesis?* Association for Behavior Analysis (ABA). Nashville, Tennessee.

Alessandri, M., Harris, S.L., & Handleman, J.S. (1990, May). *Assessing the Educational Progress of Normally Developing Peers in an Integrated Classroom with Children with Autism*. Association for Behavior Analysis (ABA). Nashville, Tennessee.

1989

Alessandri, M., Handleman, J.S., & Harris, S.L. (1989, November). *Innovative Training at the Douglass Developmental Disabilities Center*. Association for Advancement of Behavior Therapy (AABT). Washington, DC.

Handleman, J.S., Harris, S.L., & **Alessandri, M.** (1989, November). *Social Validation of Behavior Management Procedures: An Assessment of College Students' Perceptions*. Association for Advancement of Behavior Therapy (AABT). Washington, DC.

Alessandri, M. (1989, October). *Cognitive Deficits in Siblings of Children with Autism*. Berkshire Association for Behavior Analysis and Therapy (BABAT). Amherst, Massachusetts.

Handleman, J.S., Harris, S.L., & **Alessandri, M.** (1989, May). *Efficacy of Educational Interventions with Autistic Children as Viewed by Parents and Professionals*. Association for Behavior Analysis (ABA). Milwaukee, Wisconsin.

Harris, S.L., **Alessandri, M.**, Kamean, L., & Handleman, J.S. (1989, May). *Developing an Assessment Package to Study the Effects of Social Integration on Children with Autism*. Association for Behavior Analysis (ABA). Milwaukee, Wisconsin.

1988

Handleman, J.S., **Alessandri, M.**, Gill, M.J., & Harris, S.L. (1988, November). *Assessment of the Social Validation of Behavior Management Procedures Used with Autistic Children*. Association for Advancement of Behavior Therapy (AABT). New York, New York.

Alessandri, M., Murphy, E., & Cullinane, M. (1988, October). *The Douglass Developmental Disabilities Center: Adolescent Education Program*. Berkshire Association for Behavior Analysis and Therapy (BABAT). Amherst, Massachusetts.

Villani, D.M., Fisher, J.R., Pizzano, L.L., Gill, M.J., **Alessandri, M.**, & Handleman, J.S. (1988, October). *The Comparative Efficacy of Automated Versus Live Instruction in Vocational Task Acquisition of Autistic Children*. Berkshire Association of Behavior Analysis and Therapy (BABAT). Amherst, Massachusetts.

Handleman, J.S., Harris, S.L., **Alessandri, M.**, & Gill, M.J. (1988, September). *Computer Applications for Monitoring Skill Acquisition of Students with Autism*. Third World Congress on Behavior Therapy. Edinburgh, Scotland.

Gill, M.J., **Alessandri, M.**, Handleman, J.S., & Harris, S.L. (1988, May). *The Retrospective Analysis of Level of Functioning and Educational Attainment as Predictors of Behavioral Progress in Autistic Children*. Association for Behavior Analysis (ABA). Philadelphia, Pennsylvania.

Handleman, J.S., Bass, L., Gordon, R., Arnold, M., Kamean, L., & **Alessandri, M.** (1988, May). *Integrating Autistic and Normal Preschoolers: Program Development and Research Design*. Association for Behavior Analysis (ABA). Philadelphia, Pennsylvania.

Alessandri, M., Kamean, L., Bass, L., Gordon, R., Arnold, M., Gill, M.J., Handleman, J.S., & Harris, S.L. (1988, March). *The Douglass Developmental Disabilities Center Preschool Project: Description and Goals*. New Jersey Center for Outreach and Services for the Autism Community, Inc. (COSAC). New Brunswick, New Jersey.

1987

Gill, M.J., **Alessandri, M.**, Handleman, J.S., & Harris, S.L. (1987, November). *The Douglass Developmental Disabilities Center: Research, Education, and Service Provision*. Association for Advancement of Behavior Therapy (AABT). Boston, Massachusetts.

Gill, M.J., Fong, P.L., **Alessandri, M.**, Handleman, J.S., & Harris, S.L. (1987, November). *The Use of Cues to Aid the Acquisition of Color Discrimination in Autistic Children*. Association for Advancement of Behavior Therapy (AABT). Boston, Massachusetts.

TEACHING

Teaching Awards Received (also noted in #24)

San Jose State University Disability Resource Center
Outstanding Faculty Award 1995

Teaching Specialization (course taught):

Abnormal Psychology	Current Issues in Psychology
Abnormal Child Psychology	Introduction to Clinical Psychology
Advanced Psychopathology	Research in Psychology
Child Development	Theories of Psychotherapy

SERVICE

Community Activities (*current affiliations in bold italics*):

2016 – present

Member, Advisory Board
The DeMoya Foundation
Coral Gables, Florida

2015 – present

President, Robin Shari Parker HAPPI
Foundation
Fort Lauderdale, Florida

2015 – present	Member, Board of Directors Work for America Coral Gables, Florida
2012 – 2014	Member, Scientific Advisory Board Crystal Academy Coral Gables, Florida
2010 – present	Member, Professional Advisory Board Aging with Autism New Jersey
2010 – present	Council Member Autism Services Grants Council Florida
2009 – 2014	Member, Professional Advisory Board South Florida Autism Charter School Miami Lakes, Florida
2010 – 2012	Member, Board of Directors Easter Seals of South Florida Miami, Florida
2010 - 2012 2008 – 2009	Member, Board of Directors Member, Professional Advisory Board CasaBlanca Academy Davie, Florida
2009 – 2012	Member, Scientific Advisory Board Rethink Autism New York, New York
2009 – 2010	Co-Chair, 2010 Miami-Dade Walk Autism Speaks Miami, Florida
2007	Chairperson, Autism Task Force Miami-Dade County Public Schools Miami, Florida
2007 – 2010	Member, Board of Trustees (Vice President) Parent to Parent of Miami Miami, Florida
2006 – 2010	Member, Scientific Advisory Committee Organization for Autism Research

Alexandria, Virginia

- 2007 Co-Chair, Miami-Dade Walk
Autism Speaks
New York, New York
- 2005 – 2007 United Way Ambassador
UM College of Arts & Sciences
United Way of Miami-Dade
Miami, Florida
- 2004 – 2005 Clinical Advisor, www.childnett.tv
Dan Marino Foundation
Weston, Florida
- 2004 - 2005 Member, Executive Committee
2003 – 2004 Member, 25th Anniversary Class
Leadership Miami
Greater Miami Chamber of Commerce
Miami, Florida
- 2004 – 2006 Member, Board of Trustees
Chair, Scientific Affairs Committee
- 2003 Member, Lay Review Committee
(Research Grants)
Co-Host, Miami Walk-FAR-for-NAAR
Kickoff Luncheon
- 2001 Co-Chair, Miami Walk-FAR-for-NAAR
2000 Honorary Walk Chairperson
Miami Walk-FAR-for-NAAR
National Alliance for Autism Research
Princeton, New Jersey
- 2002 - 2004 Member, Board of Directors
Autism Society of Miami-Dade County
Miami, Florida
- 2000 – 2014 Member, Professional Advisory Board
Victory School
North Miami Beach, Florida
- 1999 – 2004 Founding Member, Board of Directors
Blue Lakes Autism Support Team
Miami, Florida
- 1998 – 2003 Invited Judge
Multiple Sclerosis Foundation
“Books for A Better Life” Contest’

(Psychology Division)

1994 – present

1993 – 1994

Member, Professional Advisory Board

Member, Board of Directors

Friends for Youth

Redwood City, California